

ABSTRACT

This research aims to describe the use of the Virtual Tour of the Sasmitaoka Ahmad Yani Museum as a learning medium for Indonesian history subjects in Class XII IPS at SMA Negeri 1 Cikalong, Tasikmalaya Regency. This research question is how teachers prepare to utilize the Virtual Tour Museum media, the implementation of learning using the Virtual Tour Museum media, and the impact of using the Virtual Tour Museum media in learning. The research was carried out in class XI IPS 2 which had previously taken part in a virtual learning tour of the National Museum. The research uses qualitative methods. Data collection techniques use interview techniques, observation and document analysis. Data analysis was carried out in three stages of analysis, namely data reduction, data presentation and drawing conclusions. This research produced findings that the use of the Sasmitaloka Ahmad Yani virtual museum tour provided new experiences in learning, attracted interest from students, provided visual illustrations and new understanding for students, and the virtual museum tour was easy and affordable to access for learning. Apart from that, implementing a virtual museum tour requires direct guidance by the teacher in learning.

Keywords: Virtual Museum Tour, Learning Media, History Learning