

ABSTRACT

Yesta Nurhalimah. 2024. *“The Influence of Attitudes Toward the Teaching Profession and Learning Program Preparation on the Teaching Efficacy of Prospective Teachers (Survey of 2020 Economic Education Department, Faculty of Teacher Training and Education, Siliwangi University)”*. Economic Education Department, Faculty of Teacher Training and Education, Siliwangi University Tasikmalaya. Under the guidance of Dr. Yoni Hermawan, Drs., M.Pd. and Ai Nur Solihat, M.Pd.

The study aims to determine The Influence of Attitudes Toward the Teaching Profession and Learning Program Preparation on the Teaching Efficacy of Prospective Teachers. The research method used is a survey method with an explanatory design. The population in the study were students of the 2020 Economics Education Department, totaling 117 students. The sampling technique used was a non-probability technique using saturated samples. The research data collection technique used a questionnaire and the data analysis technique used was multiple linear regression analysis. The results showed that 1) There is a positive and significant influence between attitudes towards the teaching profession on the teaching efficacy of prospective teachers with a significance value of 0.001, 2) There is a positive and significant influence between learning program preparation on the teaching efficacy of prospective teachers with a significance value of 0.001, and 3) There is a significant influence between attitudes on the teaching profession and learning program preparation on the teaching efficacy of prospective teachers with a significance value of 0.001.

Keywords: *Attitudes Toward the Teaching Profession, Learning Program Preparation, Teaching Efficacy of Prospective Teachers*