

ABSTRACT

CANDRA GUMILAR KUSWOYO. *Efforts To Improve Student Learning Outcomes In Soccer Learning Through A Reciprocal Style.* Department of Physical Education, Faculty Of Teaching And Education, Siliwangi University, Tasikmalaya. This research aims to find out whether the application of the reciprocal teaching style model can improve football learning outcomes in class VIII C students at SMP Negeri 7 Tasikmalaya City. The research method used was the Classroom Action Research (PTK) method which was carried out over 2 cycles where each cycle consisted of two meetings. The research object was class VIII students and the subject was class VIII C at SMP Negeri 7 Tasikmalaya City with a total of 29 students consisting of 17 male students and 12 female students. The research instrument used was the assessment rubric contained in the RPP. The research results showed that there was an increase in soccer learning outcomes for class VIII C students in Tasikmalaya City in the first cycle by 47% which was divided into two assessment aspects, namely the Cognitive aspect with a score of 72.65% and the Psychomotor aspect assessment with a score of 73.65%. Continuing in the second cycle, the research results showed a better improvement with an overall score of 79.4% which was divided into two assessment aspects, namely the cognitive aspect with a score of 78.58% and the assessment of the psychomotor aspect with a score of 80.27%, with the number of students who achieved the Minimum Completeness Criteria (KKM) being 24 students or the equivalent of 82.75% in the achievement of the dribbling and passing physical education learning process at SMP Negeri 7 Tasikmalaya City for the 2023/2024 Academic Year.

Keywords: Learning, Reciprocity, Football, Dribling and passing.