

ABSTRACT

Windi Aprilia Nurmalasari. 2024. THE ROLE OF PARENT IN FORMING DISCIPLINE CHARACTER IN EARLY CHILDREN AGED 4-5 YEARS. (Study of Parents in Kober Al-Mudzakirin, Sadasari Village, Argapura Dostrict, Majalengka Regency) Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University.

Education for children is very important as a foundation and preparation for the future. This is because each child has different characteristics and development. One of the reasons for the lack of guidance and development of early childhood discipline character lies in the closeness of parents to their children's growth and development. The role of parents in forming disciplinary character in early childhood includes many things, such as: Educator, motivator, facilitator and companion. The aim of this research is to clarify the role of parents in the discipline and character development of children aged 4-5 years. This research uses a qualitative approach with descriptive methods. The data sources for this research are five educators and parents. Data collection was carried out using three methods, namely observation, interviews and documentation. Data analysis techniques such as data reduction, data presentation, and data validation. The results of this research include the role of parents in developing disciplined character, the application of the role of parents as educators who guide children's learning, the role of parents as drivers who provide encouragement and motivation to children, parents as facilitators by providing support in the form of books and play equipment, the role of Parents as companions are to accompany and provide advice in children's learning. In early childhood discipline, parents use rules, punishment, rewards, and consistency. Factors that influence the development of disciplined character include children, family environment, and conflicting goals of parents. This can be concluded from the results of the role of parents in forming disciplined character in young children by providing examples of disciplined behavior and good habits to be consistent in daily life.

Keywords: *Role of parents, Discipline, Early Childhood.*