

## **PREFACE**

This thesis, entitled “Investigating Indonesian Junior High School Students’ Foreign Language Anxiety Levels in EFL Classroom” is submitted as the requirement for attaining Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. This thesis includes background information on the reasons for the study, a literature review, a description of the methods used, the findings or outcomes, discussions, conclusions, and recommendations. The information from the research background provides context related to foreign language anxiety, the impact of foreign language anxiety on students, a gap, formulation of the problem, operational definition, significance of the research, and aim of the research, which are discussed in the first chapter. The second chapter of the literature review provides a brief discussion about anxiety, foreign language anxiety, factors contributing to foreign language anxiety, and Foreign Language Classroom Anxiety Scale (FLCAS). The third chapter covers research methods, variables, population and sample, data collection method, research instrument, data analysis method, steps of the research, and time and location. The fourth chapter comprises data findings and discussions. The final chapter includes conclusions drawn from the data findings and additional suggestions for upcoming studies regarding FLA.

Therefore, I will greatly appreciate any suggestions and criticism from the readers. Finally, I hope this thesis will be useful for myself and the readers.

Tasikmalaya, July 2024

The Writer