

ABSTRACT

Deby Hudaebayah. 2024. Thesis. INFLUENCE OF LEARNING ENVIRONMENT AND LEARNING FACILITIES ON LEARNING RESULTS IN ECONOMIC SUBJECTS (Survey of MA Al Fadllyyah Students, Bojonggambir District, Tasikmalaya Regency, Academic Year 2023/2024). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University. Under the guidance of Ai Nur Sobayar, M.Pd. and Raden Roro Suci Nurdianti, M.Pd.

The problem in the research is that the learning outcomes of MA Al Fadllyyah students are still low and have scores below the minimum completeness criteria set by the school. The aim of the research is to determine the influence of the learning environment and learning facilities on learning outcomes in economics subjects. The research method uses a survey method. The population in this study was students in classes X, XI, XII IPS who took economics subjects at MA Al Fadllyyah with a total of 110 people. The sampling technique used was a saturated sample, where all respondents in this study were sampled. Data collection techniques use questionnaires and documentation. The data analysis technique used is multiple linear regression analysis. The partial test results stated that there was a significant influence between the learning environment and learning outcomes and there was no significant influence between learning facilities and learning outcomes. Simultaneously there is an influence between the learning environment and learning facilities on student learning outcomes.

Keywords: Learning Environment, Learning Facilities, Learning