

## **ABSTRACT**

DENA SARIPATUL MILAH. 2024. **Correlation between Emotional Intelligence and Self Efficacy on Academic Procrastination of Students in Biology Subjects in Class X SMA Negeri 4 Tasikmalaya Academic Year 2023/2024.** Department of Biology Education, Faculty of Teacher Training and Education. Siliwangi University, Tasikmalaya.

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*The purpose of this study was to determine the correlation between emotional intelligence and self efficacy on students' academic procrastination in biology subjects. The research method used is a correlational method with the population of all X grade students of SMA Negeri 4 Tasikmalaya in the 2023/2024 school year. The sample used was selected using Purposive Sampling technique, namely classes X-1, X-2, X-4 and X-5 totaling 141 people. The instruments used are Academic Procrastination Scale (APS) to measure students' academic procrastination, emotional intelligence questionnaire to measure students' emotional intelligence, and Academic Self-efficacy Scale to measure students' self-efficacy. The results showed that there is correlation between emotional intelligence and self efficacy on students' academic procrastination with a correlation coefficient (R) of 0.734, which means that the correlation between the three variables is included in the strong correlation category. In addition, the coefficient of determination ( $R^2$ ) of 0.539 was obtained, which means that the variables of emotional intelligence and self efficacy contributed 53.9% to students' academic procrastination. The remaining 46.1% is another variable not examined in this study. So that there is strong correlation between emotional intelligence and self efficacy on students' academic procrastination in biology subjects.*

**Keywords:** *Academic Procrastination, Emotional Intelligence, Self Efficacy, Biology*