

## ABSTRAK

ARINI ARYANTI. 2024. **PENGARUH ICT LITERACY DAN DUKUNGAN TEMAN SEBAYA TERHADAP SELF DIRECTED LEARNING PADA MAHASISWA PENDIDIKAN EKONOMI UNIVERSITAS SILIWANGI ANGKATAN 2022**. Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Di bawah bimbingan Rendra Gumilar, S.Pd., M.Pd. dan Raden Roro Suci Nurdianti, S.Pd., M.Pd.

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Penelitian ini dilatar belakangi oleh permasalahan mengenai tingkat *self directed learning* yang rendah dikalangan mahasiswa. Penelitian ini dilaksanakan untuk mengetahui pengaruh ICT *literacy* dan dukungan teman sebaya terhadap *self directed learning* pada mahasiswa Jurusan Pendidikan Ekonomi Angkatan 2022 secara parsial dan simultan. Penelitian ini menggunakan metode kuantitatif survei. Populasi pada penelitian ini yaitu seluruh mahasiswa Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi angkatan 2022. Adapun teknik pengambilan sampel yang digunakan yaitu “*Sampling Jenuh*” yang berjumlah 134 mahasiswa. Teknik pengumpulan data menggunakan kuesioner dan teknik analisis data menggunakan bantuan program SPSS 26.0 for Windows. Adapun hasil penelitian menunjukkan bahwa: 1) Terdapat pengaruh yang signifikan dari ICT *literacy* terhadap *self directed* dengan signifikansi 0,000 dan t hitung 7,710. Karena nilai signifikansi  $t < 0,05$  dan t hitung  $> t$  tabel ( $7,710 > 1,90839$ ). 2) Terdapat pengaruh yang signifikan dari dukungan teman sebaya terhadap *self directed learning* dengan signifikansi 0,003 dan t hitung 3,048. Karena nilai signifikansi  $t < 0,05$  dan t hitung  $> t$  tabel ( $3,048 > 1,90839$ ). 3) Terdapat pengaruh yang signifikan dari ICT *literacy* dan dukungan teman sebaya terhadap *self directed* (uji f) didapat nilai signifikansi 0,000 dan f hitung 63,497. Karena nilai signifikansi  $f < 0,05$  dan f hitung  $> t$  tabel ( $63,497 > 1,55$ ).

Kata Kunci: ICT *Literacy*, Dukungan Teman Sebaya, *Self Directed Learning*

## ABSTRACT

ARINI ARYANTI. 2024. THE INFLUENCE OF ICT LITERACY AND PEER SUPPORT ON SELF DIRECTED LEARNING IN ECONOMIC EDUCATION STUDENTS OF SILIWANGI UNIVERSITY CLASS OF 2022.

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This research was motivated by the problem of low levels of self-directed learning among students. This research was carried out to determine the influence of ICT literacy and peer support on self-directed learning in students majoring in Economic Education, Class of 2022, partially and simultaneously. This research uses a quantitative survey method. The population in this study were all Economic Education students at the Faculty of Teacher Training and Education, Siliwangi University class of 2022. The sampling technique used was "Saturated Sampling" totaling 134 students. The data collection technique uses a questionnaire and the data analysis technique uses the SPSS 26.0 for Windows program. The research results show that: 1) There is a significant influence of ICT literacy on self-directedness with a significance of 0.000 and a t count of 7.710. Because the significance value of  $t < 0.05$  and  $t \text{ count} > t \text{ table}$  ( $7.710 > 1.90839$ ). 2) There is a significant influence of peer support on self-directed learning with a significance of 0.003 and t count of 3.048. Because the significance value of  $t < 0.05$  and  $t \text{ count} > t \text{ table}$  ( $3.048 > 1.90839$ ). 3) There is a significant influence of ICT literacy and peer support on self-directed (f test) with a significance value of 0.000 and f count of 64.322. Because the significance value of  $f < 0.05$  and  $\text{calculated } f > t \text{ table}$  ( $63,497 > 1.55$ ).

Keywords: ICT Literacy, Peer Support, Self Directed Learning.