

## DAFTAR PUSTAKA

- Abdullah, K., Jannah, M., Aiman, U., Hasda, S., Fadila, Z., Taqwin, Sari, M. E. (2022). *Metodologi Penelitian Kuantitatif*. Aceh: Yayasan Penerbit Muhammad Zaini.
- Abdullah, M. (2015). *METODE PENELITIAN KUANTITATIF*. Sleman Yogyakarta: Aswaja Pressindo.
- Ahmad Fauzi, B. N. (2022). *METODOLOGI PENELITIAN*. Jawa Tengah: Penerbit CV. Pena Persada.
- Almomani, L. M., Halalsheh, N., Al-dreabi, H., & Al-hyari, L. (2023). Self-directed learning skills and motivation during distance learning in the COVID-19 pandemic ( case study : The university of Jordan ). *Heliyon*, 9(9), e20018. <https://doi.org/10.1016/j.heliyon.2023.e20018>
- Andi, F., Karouw, S., Punuhsingon, C., Elektro, T., Teknik, F., Ratulangi, U. S., Manado, J. K. B., Mesin, T., Teknik, F., Ratulangi, U. S., & Manado, J. K. B. (2020). *Analisis Literasi Teknologi Informasi dan Komunikasi ( TIK ) Aparatur Sipil Negara Pemerintah Kabupaten Minahasa Tenggara*. 15(3).
- Bosch, C. (2018). *Promoting self-directed learning through the implementation of cooperative learning in a higher education blended learning environment Promoting self-directed learning through the implementation of cooperative learning in a higher education blended learning environment C Bosch Thesis submitted for the degree Doctor Philosophiae in Computer Science Education at the Potchefstroom Campus of the North-West Promoter : May 2016*. <https://doi.org/10.13140/RG.2.2.22135.11687>
- Boyer, S. L., & Edmondson, D. R. (2014). *Self-Directed Learning : A Tool for Lifelong Learning Self-Directed Learning : A Tool for Lifelong Learning*. May 2015. <https://doi.org/10.1177/0273475313494010>
- Desch, A. (2024). *Computers in Human Behavior Reports Digital literacy , the use of collaborative technologies , and perceived social proximity in a hybrid work environment : Technology as a social binder*. 13(May 2023). <https://doi.org/10.1016/j.chbr.2023.100351>
- Duwi Priyatno (2017). *Panduan Praktis Olah Data Menggunakan SPSS*. Yogyakarta: ANDI Publisir
- Hartati, J., Achadi, W., Naufa, M. M., Islam, U., Sunan, N., Yogyakarta, K., Islam, U., Sunan, N., Yogyakarta, K., Islam, U., Raden, N., Palembang, F., Islam, U., Raden, N., Palembang, F., Sosial, D., & Sebaya, T. (2022). *Hubungan Prokrastinasi dan Dukungan Sosial Teman Sebaya Pada Mahasiswa Pendidikan Agama Islam FITK UIN Raden Patah Palembang*. 5(4), 608–618.

- Mentz, Elsa, Josef De Beer, and Roxanne Bailey. 2019. *Self-directed learning for the the 21 St Century Implications for Higher Education*. South Africa: OASIS
- Michael Lynch, T. S. (2021). A heutagogical approach for the assessment of Internet Communication Technology (ICT) assignments in higher education. *International Journal of Educational Technologi in Higher Education*, 8.
- Mikolajczak-degrauwe, K., Slimmen, S. R., Gillissen, D., Bil, P. De, Bosmans, V., Keemink, C., Meyvis, I., & Kuipers, Y. J. (2023). International Journal of Nursing Sciences Strengths , weaknesses , opportunities and threats of peer support among disadvantaged groups : A rapid scoping review. *International Journal of Nursing Sciences*, 10(4), 587–601. <https://doi.org/10.1016/j.ijnss.2023.09.002>
- Mini, R., Salim, A., Refolia, M., Aisyah, N., David, D., & Situmorang, B. (2023). Heliyon The role of career decision self-efficacy as a mediator of peer support on students ' career adaptability. *Heliyon*, 9(4), e14911. <https://doi.org/10.1016/j.heliyon.2023.e14911>
- Mirzawati, N. (2020). *JAIPTKIN | Jurnal Aplikasi IPTEK Indonesia The Relationship between Self-efficacy and Learning Environment with Students ' Self-directed Learning*. 0, 37–42. <https://doi.org/10.24036/4.14343>
- Nuryadi, T. D. (2017). *Dasar-dasar Statistik Penelitian*. Yogyakarta: SIBUKU MEDIA.
- Paundra Kartika, Permata Sari, and Endang Sri Indrawati. 2016. “Hubungan Antara Dukungan Sosial Teman Sebaya Dengan Resiliensi Akademik Pada Mahasiswa Tingkat Akhir Jurusan x Fakultas Teknik Universitas Diponegoro.” 5(April): 177–82.
- Santosa, S. (2020). *Pengaruh komunikasi pemasaran terhadap loyalitas pelanggan di gamefield hongkong limited*. 10, 1–7.
- Senkbeil, M. (2021). ICT-related variables as predictors of ICT literacy beyond intelligence and prior achievement. *Education and Information Tecnologies*, 3602.
- Selgi Mei Ariyani, A. H. (2023). Hubungan Konsep Diri terhadap Kepercayaan Diri Siswa Kelas XII SMA Teuku Umar Semarang. *JURNALWAWASAN PENGEMBANGAN PENDIDIKAN*, 45-46.
- Setia Ningsih, H. D. (2019). Penerapan Metode Suksesif Interval pada Analsis Regresi Linier Berganda. *Jambura Journal of Mathematics*, 43-53.

- Siyoto, Sandu, and Ali Sodik. 2015. *Dasar Metodologi Penelitian*. Yogyakarta: Literasi Media Publishing.
- Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* . Bandung: Penerbit Alfabeta
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* . Bandung: Penerbit Alfabeta CV.
- Sugiyono. (2020). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* . Bandung: CV Alfabeta
- Sugiyono, D. 2013. *Metode Penelitian Kuantitatif, Kualitatif, Dan Tindakan*.
- Sugiyono, P. D. (2013). *METODE PENELITIAN KUANTITATIF, KUALITATIF, DAN R&D*. Bandung : ALVABETA, CV
- Surani, D., Mujiyanto, J., Hartono, R., & Sakhiya, Z. (2022). *ICT Literacy and Self-Directed Learning through E- Module*. 339–342.
- Taluke, D., Lakat, R. S. M., Sembel, A., Mangrove, E., & Bahwa, M. (2019). *ISSN 2442-3262 ANALISIS PREFERENSI MASYARAKAT DALAM PENGELOLAAN EKOSISTEM MANGROVE DI PESISIR PANTAI KECAMATAN LOLODA KABUPATEN HALMAHERA BARAT* *Jurnal Perencanaan Wilayah dan Kota* *Jurnal Perencanaan Wilayah dan Kota*. 6(2), 531–540.
- Yudi Marihot, Sapta Sari, dan Anis Endang. 2022. *Buku Metode Penelitian Kualitatif& Kuantitatif*. Vol. Vol. 1.
- Yusup Adi Saputro, R. S. (2021). Dukungan Sosial Teman Sebaya dan Konsep Diri terhadap Penyesuaian Diri pada Siswa SMA Kelas X. *Philanthropy Journal of Psychology*, Vol 5 Nomor 1 (2021), 59-72.