ABSTRAK

ADRI FARIZA. 2024. **Upaya Meningkatkan Hasil Belajar *Passing* Atas pada Permainan Bola Voli Melalui Model *Cooperative Learning* Tipe *Jigsaw*.** Jurusan Pendidikan Jasmani, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Tujuan penelitian ini adalah untuk mengetahui peningkatan hasil belajar *passing* atas pada permainan bola voli melalui model *cooperative learning* tipe *jigsaw* pada siswa kelas VII-A SMP Negeri 5 Kota Tasikmalaya. Penelitian ini menggunakan model Penelitian Tindakan Kelas (PTK) dilakukan 2 siklus. Subjek penelitian siswa kelas VII-A SMP Negeri 5 Kota Tasikmalaya jumlah laki laki 17 dan perempuan 16 siswa, objek penelitian ini adalah proses pembelajaran *passing* atas pada permainan bola voli melalui model *cooperative learning* tipe *jigsaw*. Instrumen penelitian menerapkan tes observasi dan tes unjuk kerja menggunakan rubrik penilaian yang terdapat pada Modul Ajar dimaksudkan untuk mengetahui nilai proses. Hasil penelitian menunjukkan terdapat peningkatan hasil belajar *passing* atas permainan bola voli melalui model *cooperative learning* tipe *jigsaw* pada siswa kelas VII-A SMP Negeri 5 Kota Tasikmalaya. Setelah penerapan model *cooperative learning* tipe *jigsaw* pada siswa kelas VII-A dilakukan dengan 2 siklus hasilnya sebesar 83,83 diatas Kriteria Ketuntasan Tujuan Pembelajaran (KKTP) yaitu 76. Dapat disimpulkan bahwa proses pembelajaran melalui model *cooperative learning* tipe *jigsaw* terbukti dapat meningkatkan hasil belajar teknik dasar passing atas permainan bola voli di kelas VII-A SMP Negeri 5 Kota Tasikmalaya.

Kata Kunci : Hasil Belajar, *Cooperative Learning* Tipe *Jigsaw*, *Passing* Atas, Permainan Bola Voli.

ABSTRACT

ADRI FARIZA. 2024. ***Efforts to Improve Upper Passing Learning Outcomes in Volleyball Games through the Jigsaw Type Cooperative Learning Model.*** *Department of Physical Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.*

The purpose of this study was to determine the improvement of upper passing learning outcomes in volleyball games through the application of a jigsaw-type cooperative learning model to grade VII-A students of SMP Negeri 5 Tasikmalaya City. This study used the Classroom Action Research (PTK) model carried out 2 cycles. The research subjects of class VII-A students of SMP Negeri 5 Tasikmalaya City were 17 men and 16 women, the object of this study was the upper passing learning process in volleyball games through the application of the jigsaw type cooperative learning model. The research instrument applies observation tests and performance tests using the assessment rubric contained in the Teaching Module intended to determine the value of the process. The results showed that there was an increase in passing learning outcomes of volleyball games through the application of the jigsaw-type cooperative learning model to grade VII-A students of SMP Negeri 5 Tasikmalaya City. After the application of the jigsaw-type cooperative learning model to grade VII-A students carried out with 2 cycles, the results were 83.83 above the Learning Objectives Completeness Criteria (KKTP), which is 76. It can be concluded that the learning process through the jigsaw type cooperative learning model is proven to improve the learning outcomes of basic passing techniques for volleyball games in class VII-A SMP Negeri 5 Tasikmalaya City.

Keywords: *Learning Outcomes, Jigsaw Type Cooperative Learning, Top Passing, Volleyball Game.*