

ABSTRAK

AINAN SALSABILA, 2024. EVALUASI PROGRAM SEKOLAH ORANG TUA SANTRI PADA PENDIDIKAN ANAK USIA DINI. (Studi Pada Program Parenting di PAUD Islam Terpadu Ihya Assunnah Kota Tasikmalaya). Jurusan Pendidikan Masyarakat Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi, Tasikmalaya.

Evaluasi program sangat diperlukan untuk menilai sejauh mana keberhasilan dan efektivitas dapat tercapai. Program Sekolah Orang Tua Santri ini diwajibkan bagi orang tua untuk mengikuti seluruh rangkaian kegiatan. Adapun permasalahan yang ada di PAUD IT Ihya Assunnah yaitu kurangnya partisipasi orang tua dalam mengikuti kegiatan program Sekolah Orang Tua Santri karena kesibukan dalam bekerja. Tujuan penelitian ini untuk mengetahui Evaluasi Program Sekolah Orang Tua Santri Pada Pendidikan Anak Usia Dini di PAUD IT Ihya Assunnah. Penelitian ini dilaksanakan menggunakan metode penelitian kualitatif. Teknik pengumpulan data yang dilakukan yaitu melalui observasi, wawancara, dokumentasi. Hasil penelitian menunjukkan bahwa lembaga PAUD melaksanakan evaluasi program Sekolah Orang Tua Santri dengan berdiskusi, tidak secara khusus menggunakan model atau alat evaluasi. Orang tua sangat mendukung dan antusias terhadap program. Kemudian, aspek yang menjadi bahan evaluasi meliputi pada jumlah peserta, dan keterlibatan orang tua. Faktor penghambat dari program Sekolah Orang Tua Santri dalam mengatur waktu orang tua yang sibuk bekerja. Adapun peluang pada proses evaluasi program orang tua mengikuti kegiatan cukup besar. Simpulan dalam penelitian ini yaitu untuk menunjukkan bahwa program Sekolah Orang Tua Santri sudah berhasil dengan tujuan program yang telah tercapai.

Kata Kunci: Evaluasi Program, Program Sekolah Orang Tua Santri, Pendidikan Anak Usia Dini

ABSTRACT

AINAN SALSABILA, 2024. EVALUATION OF THE SOCIAL PROGRAM (SCHOOL FOR PARENTS OF STUDENTS) IN EARLY CHILDHOOD EDUCATION. (Study on the Parenting Program at PAUD IT Ihya Assunnah Tasikmalaya City). Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

Evaluation of the SOS program is needed to assess extent to which success and effectiveness can be achieved. This SOS program is required for parents of students to participate in the entire series of activities. The problems that exist in PAUD IT Ihya Assunnah Tasikmalaya City are lack of parental awareness and lack of participation due to the busyness of parents at work. The purpose of this study was to determine the Evaluation of the SOS (Santri Parent School) Program in Early Childhood Education at PAUD IT Ihya Assunnah Tasikmalaya City. This research was conducted using qualitative research methods. Data sources used with primary and secondary data. Data collection techniques used are through observation, interviews, documentation. The result of study show that PAUD institutions carry out evaluation of the parents' school program by discussing, not specifically using an evaluation model or tool. Parents are very supportive and enthusiastic about the program. Then, the aspects that become evaluation materials include the number of participants, and the involvement of parents. The inhibiting factor of the parents' school program is in managing the time of parents who are busy working. As for the opportunities in the evaluation process of the program, parents participate in the activities quite a lot. The conclusion in this study is to show that the SOS program objectives that have been achieved.

Keywords: Program Evaluation, Program Santri Parent School, Early Childhood Education