

ABSTRACT

ANNISA CHOERUNISA, 2024. **PARENTS' EFFORTS IN ASSISTING LEARNING IN EARLY CHILDHOOD (STUDY ON PARENTS IN CIHERANG ENVIRONMENT, LINGGASARI CIAMIS VILLAGE)**. *Skripsi* Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Supervised by Prof. Dr. H. Yus Darusman, Drs., M.Si and Bayu Adi Laksono, S.Pd., M.Pd.

The family, school, and community environment in general become the place where education is carried out, where the process will occur in a planned and unplanned manner. The main focus in the occurrence of the educational process is students or students, they become recipients of knowledge conveyed from educators through the learning process. Since they reached the age of children, or we can call it toddler age, many have carried out learning and learning activities through the Early Childhood Education schooling program. In this study, researchers used a descriptive research method, where this study used a qualitative approach that aimed to describe the information and data needed about the role of parents in accompanying early childhood learning. Parents are the first example for their children. Imitate and demonstrate everything that is done. This is a big responsibility for some parents to see how homework and being with children must be balanced. However, the existence of early childhood education (PAUD) schools makes some parents feel it is helpful for children's motor development. Parents will give time to their children when they are in an emotionally unstable state, giving space for them to restore emotional stability. Provide adequate facilities at home for children to do learning, practice directly using available facilities and infrastructure, and make crafts for learning tools. Learning at home makes the relationship between children and parents closer, making it easier for parents to learn how to express feelings of love and affection, love and hate.

Keywords: parents, educators, Early childhood education