

## **ABSTRACT**

**TASERA, YESI. 2024. ANDRAGOGICAL APPROACH IN THE HAJJ GUIDANCE GROUP** (Study in the Hajj guidance group PT. Persada Al-Amin), Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University Tasikmalaya.

*Hajj guidance groups in their process and technique use approaches and principles of adult education. Based on preliminary research, the researcher found problems within the Hajj guidance groups, such as differences in the occupational backgrounds of the pilgrims, diverse levels of educational attainment, varied responses to situations due to low comprehension abilities, age differences, and the presence of elderly pilgrims, which requires special attention. Based on these problems, the aim of the research is to determine how the andragogical approach is applied in Hajj guidance groups. The research method used is descriptive qualitative, which has been adapted to the research needs to explore the existing conditions in-depth to answer various questions posed. The research results are presented in narrative form, indicating that the andragogical approach plays an important role in adult learning and needs to be considered by a guide. Andragogical education is not only a strategy in the learning process but also a form of appropriate service and communication pattern to be applied. A guide can use the basic assumptions about adults to implement an andragogical approach.*

**Keywords:** *Hajj Guidance, Andragogy Approach, Hajj pilgrims*