

## ABSTRAK

**YELI YELIANI**, 2024 KREATIVITAS GURU PENDIDIKAN JASMANI TERHADAP IMPLEMENTASI PENGGUNAAN MEDIA PEMBELAJARAN *INFORMATION, COMMUNICATION AND TECHNOLOGY* (ICT) (Penelitian Kualitatif Deskriptif Pada Guru Pendidikan Jasmani di SMP Negeri 8 Tasikmalaya). Jurusan Pendidikan Jasmani. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penggunaan media pembelajaran *Information, Communication and Technology* (ICT) diharapkan dapat meningkatkan motivasi dan belajar siswa secara optimal sehingga menciptakan generasi yang kreatif, inovatif dan berkualitas bagi negara dan masa yang akan datang. Tujuan penelitian ini untuk mengetahui kreativitas guru pendidikan jasmani terhadap implementasi penggunaan media *information, communication and technology* dalam pembelajaran pendidikan jasmani. Metode yang digunakan dalam penelitian ini adalah metode kualitatif deskriptif. Penelitian ini menggunakan instrumen wawancara semiterstruktur. Wawancara dilakukan kepada guru pendidikan jasmani di SMP Negeri 8 Tasikmalaya. Subjek dan objek pada penelitian ini berjumlah lima orang diantaranya guru pendidikan jasmani kelas tujuh, kelas delapan dan kelas sembilan. Teknik pengumpulan data penelitian ini menggunakan observasi, wawancara semiterstruktur dan dokumentasi. Teknik analisis data pada penelitian ini adalah reduksi data, penyajian data dan kesimpulan atau verifikasi. Adapun langkah-langkah pada penelitian ini berupa tahapan persiapan, tahapan pelaksanaan dan tahapan pengolahan data. Waktu dan tempat pada penelitian ini adalah pada bulan Maret 2024 dan dilaksanakan di SMP Negeri 8 Tasikmalaya yang beralamat di Jl. Panututan No. 75, Tugujaya, Kec. Cihideung, Kota Tasikmalaya. Berdasarkan hasil penelitian, diketahui kreativitas guru pendidikan jasmani di SMP Negeri 8 Tasikmalaya menunjukkan hasil positif yang ditinjau dari empat indikator, menunjukkan tiga indikator dengan hasil positif dan satu indikator dengan hasil negatif.

**Kata Kunci: Guru, Kreativitas, Media**

## **ABSTRACT**

**YELI YELIANI**, 2024 *CREATIVITY OF PHYSICAL EDUCATION TEACHERS ON THE IMPLEMENTATION OF USING INFORMATION, COMMUNICATION AND TECHNOLOGY (ICT) LEARNING MEDIA (Descriptive Qualitative Research on Physical Education Teachers in Junior High School 8 Tasikmalaya)*. Department of Physical Education. Faculty of Teacher Training and Education. Siliwangi University.

*The use of Information, Communication and Technology (ICT) learning media is expected to increase student motivation and learning optimally so as to create a creative, innovative and quality generation for the country and the future. The purpose of this study was to determine the creativity of physical education teachers towards the implementation of the use of information, communication and technology media in physical education learning. The method used in this research is descriptive qualitative method. This research used semi-structured interview instruments. Interviews were conducted with physical education teachers at Junior High School 8 Tasikmalaya. The subjects and objects in this study amounted to five people including seventh grade, eighth grade and ninth grade physical education teachers. The data collection technique used observation, semi-structured interviews and documentation. Data analysis techniques in this study are data reduction, data presentation and conclusions or verification. The steps in this research are in the form of preparation stages, implementation stages and data processing stages. The time and place of this research was in March 2024 and was conducted at Junior High School 8 Tasikmalaya which is located at Jl. Panututan No. 75, Tugujaya, Kec. Cihideung, Tasikmalaya City. Based on the results of the study, it is known that the creativity of physical education teachers in Junior High School 8 Tasikmalaya shows positive results in terms of four indicators, showing three indicators with positive results and one indicator with negative results.*

**Keywords:** *Creativity, Media, Teacher*