

ABSTRAK

SRI ERMAWATI. 2024. **PENERAPAN MODEL PEMBELAJARAN *GIVING QUESTION AND GETTING ANSWER* BERBANTUAN MEDIA *WORDWALL RANDOM CARDS* UNTUK MENINGKATKAN HASIL BELAJAR PADA MATA PELAJARAN EKONOMI (STUDI QUASI EKSPERIMEN PADA PESERTA DIDIK KELAS XI IPS SMAN 5 TASIKMALAYA TAHUN AJARAN 2023/2024)**. Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Dibawah bimbingan Rendra Gumilar, M.Pd. dan Iis Aisyah, M.Pd.

Tujuan penelitian untuk mengetahui pengaruh penerapan model pembelajaran *giving question and getting answer* berbantuan media *wordwall random cards* untuk meningkatkan hasil belajar peserta didik pada mata pelajaran ekonomi materi perdagangan internasional. Metode yang digunakan adalah metode *quasi eksperimen* dengan desain penelitian *non-equivalent control group design*, serta teknik pengumpulan data melalui tes berbentuk pilihan ganda. Populasi penelitian seluruh kelas XI IPS di SMAN 5 Tasikmalaya tahun ajaran 2023/2024 berjumlah 179 peserta didik. Sampel yang digunakan yaitu kelas XI IPS 2 yang berjumlah 36 orang sebagai kelas eksperimen dan kelas XI IPS 4 yang berjumlah 36 orang sebagai kelas kontrol dengan pengambilan sampel menggunakan *purposive sampling*. Berdasarkan hasil penelitian menjelaskan bahwa terdapat pengaruh model pembelajaran *giving question and getting answer* berbantuan media *wordwall random cards* dalam meningkatkan hasil belajar peserta didik pada mata pelajaran ekonomi materi perdagangan internasional di kelas eksperimen, terdapat pengaruh model pembelajaran *question student have* dalam meningkatkan hasil belajar peserta didik pada mata pelajaran ekonomi materi perdagangan internasional di kelas kontrol, dan diperoleh nilai rata-rata *posttest* kelas eksperimen yang lebih tinggi dari kelas kontrol.

Kata Kunci: *Giving Question and Getting Answer, Hasil Belajar, Wordwall Random Cards*

ABSTRACT

SRI ERMAWATI. 2024. IMPLEMENTATION OF GIVING QUESTION AND GETTING ANSWER ASSISTED MEDIA WORDWALL RANDOM CARDS TO IMPROVE LEARNING OUTCOMES IN ECONOMICS SUBJECTS (QUASI EXPERIMENTAL STUDY ON CLASS XI IPS STUDENTS SMAN 5 TASIKMALAYA SCHOOL YEAR 2023/2024). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Rendra Gumilar, M.Pd. and Iis Aisyah, M.Pd.

The aim of the research is to determine the effect of implementing the learning model giving question and getting answer media assisted wordwall random cards to improve student learning outcomes in economics subjects, international trade material. The method used is method quasi experiment with research design non-equivalent control group design, as well as data collection techniques through multiple choice tests. The research population of all class XI IPS at SMAN 5 Tasikmalaya for the 2023/2024 academic year was 179 students. The samples used were class XI IPS 2, totaling 36 people as the experimental class and class purposive sampling. Based on the research results, it is clear that there is an influence of the learning model giving question and getting answer media assisted wordwall random cards In improving student learning outcomes in economics subjects on international trade material in experimental classes, there is the influence of learning models question student have in improving student learning outcomes in economics subjects, international trade material in the control class, and obtained an average value of posttest the experimental class was higher than the control class.

Keywords: Giving Question and Getting Answer, Learning Outcomes, Wordwall Random Cards