

ABSTRAK

SINDIANI. 2024. PERBANDINGAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS GAMES TOURNAMENT* DENGAN MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR SHARE* TERHADAP HASIL BELAJAR SISWA PADA MATA PELAJARAN EKONOMI (Studi quasi eksperimen kepada siswa kelas XI IPS SMAN 5 Tasikmalaya Tahun Ajaran 2023/2024). Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Di bawah bimbingan Dr. H. Yoni Hermawan, Drs., M.Pd. dan Edi Fitriana Afriza, S.Pd., M.M.

Masalah pada penelitian ini adalah rendahnya hasil belajar siswa. Tujuannya untuk meningkatkan hasil belajar siswa pada mata pelajaran ekonomi dengan membandingkan model pembelajaran kooperatif tipe *Teams Games Tournament* dan model pembelajaran kooperatif tipe *Think Pair Share* di kelas XI IPS SMAN 5 Tasikmalaya. Metode yang digunakan adalah metode quasi eksperimen dengan desain *The Nonequivalent Control Group Design*. Populasi dalam penelitian yaitu seluruh siswa kelas XI IPS sebanyak 5 kelas, dan sampel penelitian yang digunakan sebanyak 3 kelas. Adapun sampel penelitian adalah kelas XI IPS 1 sebagai kelas eksperimen 1, kelas XI IPS 3 sebagai kelas kontrol, dan kelas XI IPS 5 sebagai kelas eksperimen 2 dengan pengambilan sampel menggunakan teknik *nonprobability sampling*. Berdasarkan hasil penelitian menjelaskan bahwa terdapat perbedaan peningkatan hasil belajar siswa yang signifikan menggunakan model pembelajaran kooperatif tipe *Teams Games Tournament* pada materi perdagangan internasional, dimana nilai rata-rata *posttest* lebih unggul dibandingkan dengan nilai rata-rata *posttest* yang menggunakan model pembelajaran kooperatif tipe *Think Pair Share* dan model pembelajaran konvensional, dengan demikian dapat disimpulkan dalam penelitian ini bahwa model pembelajaran kooperatif tipe *Teams Games Tournament* dapat meningkatkan hasil belajar siswa.

Kata kunci: Hasil Belajar, *Kooperatif*, *Teams Games Tournament*, *Think Pair Share*

ABSTRACT

SINDIANI. 2024. **COMPARISON OF THE TIPE TEAMS GAMES TOURNAMENT COOPERATIVE LEARNING MODEL WITH THE THINK PAIR SHARE COOPERATIVE LEARNING MODEL ON STUDENT STUDY RESULTS IN ECONOMIC STUDIES** (*Quasi-experimental study on students of class XI IPS SMAN 5 Tasikmalaya Academic Year 2023/2024*). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Dr. H. Yoni Hermawan, Drs., M.Pd. and Edi Fitriana Afriza, S.Pd., M.M.

The problem in this study is the low student learning outcomes. The purpose is to improve student learning outcomes in economics subjects by comparing the Teams Games Tournament type cooperative learning model and the Think Pair Share type cooperative learning model in class XI IPS SMAN 5 Tasikmalaya. The method used was quasi-experimental method with The Nonequivalent Control Group Design. The population in the study was all XI IPS students as many as 5 classes, and the research sample used was 3 classes. The research sample is class XI IPS 1 as an experimental class 1, class XI IPS 3 as a control class, and class XI IPS 5 as an experimental class 2 with sampling using nonprobability sampling technique. Based on the results of the study explained that there was a significant difference in the improvement of student learning outcomes using the Teams Games Tournament type cooperative learning model on international trade material, where the average value of the posttest was superior compared to the average value of the posttest using the Think Pair Share type cooperative learning model and the conventional learning model, thus it can be concluded in this study that the Teams Games Tournament type cooperative learning model can improve student learning outcomes.

Keywords: *Cooperative, Learning Outcomes, Teams Games Tournament, Think Pair Share*