ACKNOWLEDGEMENTS

All praises belong to Allah *SWT*, the Most Merciful who always blesses and guides me so I can finish my thesis entitled "*Exploring Indonesian EFL Student Teachers' Motivation in Teaching Indonesian to Foreign Speakers (BIPA): A Case Study*". Then, blessing and mercy are to our Prophet Muhammad *SAW* for his guidance that leads us to the truth. This thesis is submitted to fulfil the requirement for Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

On this occasion, I would like to express my special thanks to:

- Head of Study Program of English Education, for his invaluable assistance both in academic and administrative matters,
- 2. Ratu Sarah Pujasari, *M.Pd.* as the first supervisor who has given suggestions, guidance, and high doses of motivation during finishing this thesis,
- 3. Rahmat, *S.Pd., M.Hum.* as the second supervisor who has given suggestion, guidance, and thought-provoking questions during finishing this thesis,
- 4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya,
- 5. All lecturers of the English Language Education Department, Faculty of Education, Batam International University,
- 6. My beloved parents who always give me love, care, support, and endless prayer and my beloved brother who always accompanied my thesis progress and gave thought-provoking questions along the process of thesis writing,
- 7. My amazing seniors, Silvia Wulandari, *S.Pd.*, and Muhammad Fajar Assauri, *S.Hum.*, and who always give me support, motivation, advice, and help in surviving this thesis,
- 8. My mentors who are also Diplomats of MOFA RI for the guidance, suggestion, and all the support to finish this thesis as soon as possible,
- 9. My "Sohibs Darussalam" who often helped me, spending time whenever I went to their cities, exchanging thought-provoking questions, and sharing experiences with me during the college until I finished writing this thesis,

- 10. My S3 Fellas "Support System Squad" who have always accompanied me in all weathers, shared thoughts, strengthened and motivated each other during the Cabinet of EDSA Resurgence period, and supported each other since day one in Unsil,
- 11. My friends, "Foodaholic Squad", "The Ja-mets", and "Buddies" who always accompanied me to explore cafes, shared thoughts, and motivated each other to complete our tasks and responsibilities, since day one in Unsil,
- 12. My families, EDSA Unsil Family, English Cafe Unsil Squad, Kampus Mengajar 2 and Warga Sekolah SDN 2 Bojongmengger, PMM UIB Family, ELE UIB Classmates, Kemlu-Intern Squad, and Ikadubas Jabar Family which has become my second home during this thesis writing process, thank you so much for all of your motivation and togetherness until today,
- 13. All of the people who have supported me in finishing this thesis which could not be mentioned one by one. You are my greatest rewards.

Finally, Alhamdulillah I finished writing this thesis. I am enthusiastic about receiving suggestions and criticism for its improvement. Hopefully, this thesis will be helpful for me and also the readers.

Tasikmalaya, April 2024 The Writer