

## PREFACE

This thesis entitled “*Exploring Indonesian EFL Student Teachers’ Motivation in Teaching Indonesian to Foreign Speakers (BIPA): A Case Study*” is submitted to fulfil one of the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis comprises the background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusion, and suggestions. The first chapter contains the background information that provides the research context, which is ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The second chapter contains a literature review that provides brief enlightenment about Indonesian EFL Student Teachers, teaching Indonesian to Foreign Speakers (BIPA), and motivation theories. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this study is presented in the fourth chapter includes the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to Indonesian EFL Student Teachers’ motivation in teaching Indonesian to Foreign Speakers (BIPA).

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The Writer