

ABSTRACT

LIDIANA AULIA, 2024. *THE INFLUENCE OF SOCIAL ATTITUDES ON PACKAGE C LEARNING OUTCOMES AT PKBM BERKAH BUDI MULIA KUNINGAN. DEPARTMENT OF COMMUNITY EDUCATION. FACULTY OF TEACHER TRAINING AND EDUCATION. SILIWANGI UNIVERSITY, TASIKMALAYA.*

Social attitudes are reflected through activities that are often carried out together, giving rise to responses that include reactions in the form of words and body expressions, with a variety of emotions, thoughts, and movements. Social attitudes can arise spontaneously in the learning process, one of which is high curiosity. However, the facts in the field in the learning process there are still some learning citizens who are less responsive and have an impact on learning outcomes. The purpose of this study was to examine the effect of social attitudes on package C learning outcomes at PKBM Berkah Budi Mulia Kuningan. The research approach used is correlational with quantitative methods. The sampling method is done by saturated sampling method by taking all members of the population, which is 39 people. The results of hypothesis testing show the tcount value on the social attitude variable has a value of 21,857. While the probability value is $0.000 < \alpha 0.05$ or 5% so it can be concluded that H_1 is accepted. The results of the determination analysis show that social attitudes have an influence of 37% on learning outcomes, while the remaining 63% is the contribution of other factors not included in this research model. Meanwhile, the correlation results show that social attitudes and learning outcomes have a moderate relationship. Thus, based on the results of the analysis, the conclusion is that social attitudes have a positive influence on learning outcomes.

Keywords: *Social Attitude, Learning Outcomes, PKBM.*