

ABSTRAK

NADHYA RAHMAWATI, 2023. **HUBUNGAN KECERDASAN INTRAPERSONAL DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR PESERTA DIDIK PADA MATA PELAJARAN BIOLOGI (Studi Korelasional di Kelas X MIPA MAN 2 Kota Tasikmalaya Tahun Ajaran 2021/2022)**. Skripsi. Jurusan Pendidikan Biologi Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Dalam proses pembelajaran, kurangnya kecerdasan intrapersonal dan motivasi belajar merupakan faktor yang dapat mempengaruhi hasil belajar peserta didik. Tujuan penelitian ini adalah untuk mengetahui hubungan antara kecerdasan intrapersonal dan motivasi belajar terhadap hasil belajar peserta didik pada mata pelajaran biologi di Kelas X MIPA MAN 2 Kota Tasikmalaya Tahun Ajaran 2021/2022. Metode dalam penelitian ini menggunakan metode korelasional dengan populasi yaitu seluruh kelas X MIPA dan dipilih sampel sebanyak dua kelas menggunakan teknik sampling jenuh dan terpilih kelas X MIPA 1 dan X MIPA 2 MAN 2 kota Tasikmalaya yang berjumlah 55 peserta didik. Instrumen yang digunakan berupa angket kecerdasan intrapersonal sebanyak 45 item pernyataan dan angket motivasi belajar sebanyak 32 item pernyataan. Data dianalisis menggunakan analisis statistik uji korelasi *product moment*, regresi sederhana dan regresi ganda. Hasil penelitian menunjukkan bahwa (1) terdapat hubungan antara kecerdasan intrapersonal terhadap hasil belajar dengan nilai korelasi sebesar 0,351. (2) terdapat hubungan antara motivasi belajar terhadap hasil belajar dengan nilai korelasi sebesar 0,400. (3) terdapat hubungan antara kecerdasan intrapersonal dan motivasi belajar terhadap hasil belajar dengan nilai korelasi 0,472. Sehingga dapat disimpulkan bahwa terdapat hubungan yang positif antara kecerdasan intrapersonal dan motivasi belajar terhadap hasil belajar peserta didik.

Kata kunci: Kecerdasan Intrapersonal, Motivasi Belajar, Hasil Belajar

ABSTRACT

NADHYA RAHMAWATI, 2023. THE CORRELATION OF INTRAPERSONAL INTELLIGENCE AND LEARNING MOTIVATION TOWARDS STUDENTS LEARNING OUTCOMES IN BIOLOGY LESSONS (Correlational Studies in Class X MIPA MAN 2 Tasikmalaya City, Academic Year 2021/2022). Thesis. Department of Biology Education, Teaching and Education Faculty. Siliwangi University.

In the learning process, the lack of intrapersonal intelligence and learning motivation are factors that can affect student learning outcomes. The purpose of this study was to determine the correlation between intrapersonal intelligence and learning motivation on student learning outcomes in biology subjects in Class X MIPA MAN 2 Tasikmalaya City in the 2021/2022 Academic Year. The method in this study used a correlation method with the population, namely all X MIPA classes and a sample of two classes was selected using a saturated sampling technique and selected classes X MIPA 1 and X MIPA 2 MAN 2 Tasikmalaya city, totaling 55 students. The instruments used were an intrapersonal intelligence questionnaire with 45 statement items and a learning motivation questionnaire with 32 statement items. Data were analyzed using statistical analysis of product moment correlation test, simple regression and multiple regression. The results of the study show that (1) there is a corellation between intrapersonal intelligence and learning outcomes with a correlation value of 0,351. (2) there is a correlation between learning motivation and learning outcomes with a correlation value of 0,400. (3) there is a correlation between intrapersonal intelligence and learning motivation on learning outcomes with a correlation value of 0,472. So it can be concluded that there is a positive correlation between intrapersonal intelligence and learning motivation on student learning outcomes.

Keywords: Intrapersonal Intelligence, Learning Motivation, Learning Outcomes