

PREFACE

This thesis entitled “Investigating Student Teachers’ Self-Efficacy during International Teaching Practicum in Thailand” is submitted to fulfill the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is divided into five chapters. The first chapter contains background information and provides a context for the research aroused with the gap, formulation of the problem, significance of the research, and the aim of the research. The second chapter provides a literature review about the brief enlightenment of teacher self-efficacy, sources of self-efficacy, and international teaching practicum. The third chapter tells about the research design used in this study. The fourth chapter presents the result of this study, including findings and discussion. Then, the last chapter contains a conclusion based on the data findings and suggestions for further study.

Nonetheless, this research can be accomplished with plenty of support from people around the researcher. Therefore, the researcher conveys sincere gratitude to them in the acknowledgement section.

Hopefully, this research will be beneficial for the readers. However, the researcher realizes that this present research is not free of limitations. Hence, the researcher welcomes constructive feedback and insightful ideas from the readers for field research in the forthcoming time.

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