

ABSTRACT

RANTI ARYANI. 2024. "INVESTIGATING STUDENT TEACHERS' SELF-EFFICACY DURING INTERNATIONAL TEACHING PRACTICUM INN THAILAND". English Education Department. Faculty of Educational Sciences and Teachers' Training. Siliwangi University. Tasikmalaya.

The general success of teachers with their students is influenced by their sense of efficacy. During international teaching practicum, student teachers with no prior experience are required to teach in schools that have a different culture, language, and curriculum. This requires students to have high self-efficacy to be able to complete their tasks during the teaching practice program. Thus, this research aims to explore student teachers' self-efficacy during international teaching practicum at school in Thailand. This research uses a descriptive case study with an interview method to collect data and analyzed using thematic analysis by Braun & Clarke (2006). The study reveals three main themes that highlight student teachers' self-efficacy during international teaching practicum in Thailand, namely Managing the classroom environment, building positive relationships with students, and developing teaching strategies. Thus, this research finds that ITP provides valuable experience, which will be very useful later in the professional world regarding the reality of teaching and learning activities. Furthermore, this research can actively contribute to the academic scope and can be used as a reference for researchers with the same theme in the future.

Keywords: Self-efficacy, student teachers, teaching, international teaching practicum