

## **PREFACE**

This research entitled “Web-Based Wordwall to Promote Students’ Self-Motivation in Vocabulary Learning: A Case Study of Junior High School in Tasikmalaya” is submitted as partial fulfilment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. This research proposal is filled with background information, a literature review, and a methodology. The background information provides a context related to the role of technology as a medium for learning, which is Wordwall, the importance of vocabulary mastery, and the phenomenon of students’ motivation to be autonomous. The literature review provides a brief discussion of motivation, Wordwall as technology, and vocabulary. The research design used in this study is a descriptive case study. Furthermore, the data will be collected through semi-structured interviews, which are analyzed using Data analysis (Miles et al., 2014), which consists of data condensation, data display, and drawing conclusion verification.

However, this research thesis can be accomplished with plenty of support from many people. The researcher realizes that this research proposal still needs improvement. Subsequently, the researcher expects suggestions and constructive feedback from the readers. In conclusion, the researcher expects this research proposal to give affirmative insight to the readers. Therefore, the researcher will kindly accept any suggestions or criticism from the readers. Hopefully, this research proposal will be useful not only for me but also for all the readers, and it can be inspiring for those who are searching for media technology for teaching the English language.

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