

ABSTRACT

Luthfi Andhika Burhani. 2023. “**WEB-BASED WORDWALL TO PROMOTE STUDENTS’ SELF-MOTIVATION IN VOCABULARY LEARNING: A CASE STUDY OF JUNIOR HIGH SCHOOL IN TASIKMALAYA**”. *English Education Department. Faculty of Teacher Training and Education. Siliwangi University*

This research explores enhancing self-motivation through the utilization of Wordwall as an educational tool for vocabulary acquisition. This study aims to explain how Wordwall can enrich motivation in vocabulary learning in English language learning at school. This study is using descriptive research with a qualitative design involving 1 male student and 4 female students in grade 7. This study collected data through semi-structured interviews, which allowed the researcher to engage the students in meaningful and in-depth discussions. This method was chosen to achieve a deeper understanding of the research context. Furthermore, this study utilized the data analysis approach formulated by Miles et al. (2014), which combines the semi-structured interview approach with established data analysis techniques. The results of this study indicate that the use of Wordwall as an educational tool has the potential to increase students' motivation in classroom learning.

Keywords: EFL, Self-Motivation, Wordwall, Digital Platform