

PREFACE

This research thesis entitled “**The Junior High School Teachers’ Challenges and Potential Solution on Online Learning During Covid-19 Pandemic: A Case Study in Indonesian EFL Context**” is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department Faculty of Educational Sciences and Teacher’s Training, Siliwangi University.

This research is divided into five parts, they are introduction, literature review, research procedures, findings and discussion, and conclusion. Firstly, the introduction emphasizes the issues, phenomenon, importance of the research, research gap, formulation of the problem, operational definitions, aim of the research and significance of the research. Secondly, literature review consists of a brief description of online language learning, teacher challenges in online learning, EFL context and study of relevant research. Thirdly, research procedures consist of the method of research, focus of the research, setting and participant, data collection, data analysis, step of the research, time and place of the research. Fourthly, findings and discussion which consists of students’ challenges and solution, technical challenges and solution, teacher’s challenges and solution, and institutional challenges and solution. Lastly, the conclusion consists of the conclusion of the research and suggestions.

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The Writer