

ABSTRACT

THE INFLUENCE OF SUPERVISION ORGANIZATION VALUE PROFESIONALISM AND TECHNOLOGY ACCEPTANCE MODEL TO TEACHER'S JOB COMMITMENT

***To Work Group Of Madrasah Aliyah Negeri 7, MA Baitul Hikmah Haur Kuning
and MA Budi Sartika Region of Tasikmalaya***

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The purpose of this research for knowing, determine and analyze the effect of supervision, organization value, professionalism and technology acceptance model partially and simultaneously on teacher's job commitment. The research method used was survey method. Analysis tool used was multiple linear analysis regression. The research showed that supervision were included in good criteria. Then organization value, professionalism, technology acceptance model, and teacher's job commitment were included in less-good criteria. Then partially supervision, organization value and technology acceptance model had a positive effect on teacher's job commitment. Then partially professionalism had not a positive effect on teacher's job commitment. Furthermore simultaneously supervision, organization value, professionalism and technology acceptance model had an effect on teacher's job commitment.

Keywords: Supervision, Organization Value, Profesionalism, Technology Acceptance Model and Teacher's Job Commitment

ABSTRAK

PENGARUH PENGAWASAN NILAI KEORGANISASIAN PROFESIONALISME DAN *TECHNOLOGY ACCEPTANCE MODEL* TERHADAP KOMITMEN KERJA GURU

**Pada Kelompok Kerja Madrasah - Madrasah Aliyah Negeri 7, MA Baitul Hikmah
Haur Kuning dan MA Budi Sartika Kabupaten Tasikmalaya**

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Penelitian ini bertujuan untuk mengetahui pengaruh pengawasan, nilai keorganisasian, profesionalisme dan *technology acceptance model* terhadap komitmen kerja guru baik secara parsial maupun simultan. Metode penelitian yang digunakan adalah metode survey. Alat analisis yang digunakan adalah analisis regresi linier berganda. Hasil penelitian menunjukkan bahwa pengawasan dalam kriteria baik, sedangkan nilai keorganisasian, profesionalisme, *technology acceptance model*, dan komitmen kerja dalam kriteria kurang baik. Selanjutnya secara parsial pengawasan, nilai keorganisasian dan *technology acceptance model* berpengaruh positif terhadap komitmen kerja guru. Lalu secara parsial profesionalisme tidak berpengaruh positif terhadap komitmen kerja guru. Kemudian secara simultan pengawasan, nilai keorganisasian, profesionalisme dan *technology acceptance model* berpengaruh terhadap komitmen kerja guru.

Kata Kunci: Pengawasan, Nilai Keorganisasian, Profesionalisme, *Technology Acceptance Model* dan Komitmen Kerja Guru