PREFACE

This research entitled "Quillbot As Paraphrasing Alternatives: Indonesian EFL Higher Education Students' Perception" is submitted as partial fulfilment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. This research proposal is filled with background information, literature review, and methodology. The background information provides a context related to writing, challenges in writing, paraphrase as one of the strategy in writing challenges, students' challenges in paraphrasing, QuillBot as the AI writing tools to help student paraphrasing, previous study related to QuillBot's impact, research gap, formulation of the problem, operational definition, significance of the research, and aim of the research. The literature review provides a brief discussion about academic writing overview, paraphrasing and QuillBot overview. The research design used in this study is descriptive case study. Furthermore, the data collected through semi-structured interviews was analyzed by thematic analysis.

Therefore, I will greatly receive any kind of suggestions and criticism from the readers. Finally, I hope this research proposal was useful for myself and the readers.

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