

## ABSTRACT

DEVI TRIA SAPUTRI, 2023. **Quillbot as Paraphrasing Alternatives: Indonesian EFL Higher Education Students' Perception.** English Education Department. Faculty of Educational Sciences and Teachers' Training. Siliwangi University. Tasikmalaya.

The ability to paraphrase is very necessary in terms of writing a thesis. This is to avoid plagiarism of existing research. However, due to students' poor paraphrasing skills, students use QuillBot, a technological advancement, to their advantage. An artificial intelligence called QuillBot has been programmed to instantly paraphrase text. Despite QuillBot's many advantages, there are still drawbacks. Therefore, this study aimed to find out what students think about the advantages and disadvantages of using QuillBot. Three English Language Education students who had been regularly using QuillBot Paraphraser to help them paraphrase texts for at least two years were the participants in this study. Semi-structured interview was used to gather the data, which was then be thematically analyzed (Braun and Clarke, 2006). The outcomes revealed that there are benefits of QuillBot Paraphraser for students, which are: 1. QuillBot in presenting better paraphrase results; 2. QuillBot in improving work efficacy; 3. QuillBot in enhancing students' English pattern recognition. Apart from the benefits, students also feel the negative impacts from this tool, which are; 1. QuillBot in Diminishing students' ability to paraphrase text manually; 2. The potential error of the machine; and 3. Imbalance ability of QuillBot paraphrasing result with students' explanation.

**Keywords:** Paraphrasing skill, EFL students, QuillBot, students' perception