

REFERENCES

- Abdelli, A. (2023). *Exploring the effect of using quillbot paraphrasing tool as an artificial intelligence program on efl learners' writing skills the case study of master one students' at Biskra University*. Mohamed Khider University of Biskra. Retrieved from http://archives.univ-biskra.dz/bitstream/123456789/26876/1/Ayoub_Abdelli.pdf
- Adams, W. (2015). Conducting semi-structured interviews. In *Handbook of Practical Program Evaluation* (Fourth). <https://doi.org/https://doi.org/10.1002/9781119171386.ch19>
- Amanda, Sukma, E. M., Lubis, N., Dewi, U., & Estate, M. (2023). Quillbot As An AI-powered English Writing Assistant : An Alternative for Students to Write English, 3(2). Retrieved from <https://ejurnal.politeknikpratama.ac.id/index.php/JUPENSI/article/download/2026/2007>
- Aspers, P., & Corte, U. (2019). What is Qualitative in Qualitative Research. *Qualitative Sociology*, 42(2), 139–160. <https://doi.org/10.1007/s11133-019-9413-7>
- Braun, V and Clark, V. (2006). Using thematic analysis in psychology, 77–101. <https://doi.org/https://doi.org/10.1191/1478088706qp063oa>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
- Bryne, D. (1988). *Teaching writing skills*. Longman Group UK. Retrieved from <https://cir.nii.ac.jp/crid/1130000797752095232>
- Castillo-Montoya, M. (2016). Preparing for interview research: The interview protocol refinement framework. *Qualitative Report*, 21(5), 811–831. <https://doi.org/10.46743/2160-3715/2016.2337>
- Chen, M. (2019). Phrasal paraphrase learning: Exploring an effective strategy to consolidate vocabulary knowledge, 16(1), 41–66. <https://doi.org/10.30397/TJTESOL.201904>

- Chui, H. C. (2022). The QuillBot Grammar Checker: Friend or Foe of ESL Student Writers? *Journal of Creative Practices in Language Learning and Teaching (CPLT)*, 10(1), 2022. Retrieved from <https://ir.uitm.edu.my/id/eprint/66534/>
- Clarke, V., & Braun, V. (2017). Thematic analysis. *Journal of Positive Psychology*, 12(3), 297–298. <https://doi.org/10.1080/17439760.2016.1262613>
- Cohen, L., Manion, L., & Morrison, K. (2017a). *Research Methods in Education Sixth edition 6 Validity and reliability. Research Methods in Education*. Retrieved from <https://books.google.co.id/books?hl=en&lr=&id=9mYPEAAAQBAJ&oi=fnd&pg=PP1&dq=Cohen,+L.,+Manion,+L.,+%26+Morrison,+K.+%282017%29.+Research+Methods+in+Education+Sixth+edition+6+Validity+and+reliability.+Research+Methods+in+&ots=GGt2Qe3UFF&sig=Z9Xec8QYNOCVVRx97Of>
- Cohen, L., Manion, L., & Morrison, K. (2017b). *Research Methods in Education Sixth edition 6 Validity and reliability. Research Methods in Education*.
- Fereday, J., & Muir-Cochrane, E. (2006). Demonstrating Rigor Using Thematic Analysis: A Hybrid Approach of Inductive and Deductive Coding and Theme Development. *International Journal of Qualitative Methods*, 5(1), 80–92. <https://doi.org/10.1177/160940690600500107>
- Fitria, T. N. (2021). QuillBot as an online tool: Students' alternative in paraphrasing and rewriting of English writing. *Englisia: Journal of Language, Education, and Humanities*, 9(1), 183. <https://doi.org/10.22373/ej.v9i1.10233>
- Galleta, A. (2013). *Mastering semi-structured interview and beyond*. New York University Press. Retrieved from https://books.google.co.id/books?hl=en&lr=&id=NdbtHg6sPgIC&oi=fnd&pg=PP1&dq=Galleta,+A.+%282013%29.+Mastering+semi-structured+interview+and+beyond.+New+York+University+Press.&ots=dzFzUSXA2m&sig=3OOMBnrm5qtBQn7ZwLDil1nuYyY&redir_esc=y#v=onepage&q=false
- Gebhard, M., & Accurso, K. (2022). Systemic Functional Linguistics. *The Encyclopedia of Applied Linguistics*, (April), 1–9. <https://doi.org/10.1002/9781405198431.wbeal1137.pub2>

- Halliday, M. A. K., & Webster, J. J. (2009). *Bloomsbury companion to systemic functional linguistics*. A&C Black. Retrieved from https://books.google.co.id/books?hl=en&lr=&id=lVskSv72CHQC&oi=fnd&pg=PR5&dq=systemic+functional+linguistics+halliday&ots=O7HQ01psMo&sig=3QK98EfhcxgplikR06xdJwnsi94&redir_esc=y#v=onepage&q=systemic functional linguistics halliday&f=false
- Iancu, I., Bodner, E., & Ben-Zion, I. Z. (2015). Self esteem, dependency, self-efficacy and self-criticism in social anxiety disorder. *Comprehensive Psychiatry*, 58, 165–171. <https://doi.org/10.1016/j.comppsych.2014.11.018>
- Jaladara, A. R., Jafar, M. B., & Salija, K. (2023). Quillbot Web-Application : Utilizing Online Technology on Academic Writing at an Indonesian Islamic Higher Education. *Celebes Journal of Language Studies*, 3(2), 275–284. Retrieved from <https://harpressid.com/index.php/CJLS/article/view/152/115>
- Khairunnisa, W., Sutapa, Y. G., & Surmiyati. (2014). Students' Problems in Paraphrasing. *Jurnal Pendidikan Dan Pembelajaran*, 3, 1–9. Retrieved from <https://jurnal.untan.ac.id/index.php/jpdpb/article/download/7625/7739>
- Kurniati, E. Y., & Fithriani, R. (2022). Post-graduate students' perceptions of quillbot utilization in english academic writing class. *Journal of English Language Teaching and Linguistics*, 7(3), 437. <https://doi.org/10.21462/jeltl.v7i3.852>
- Longhurst, R. (2003). Semi-structured interviews and focus groups. *Key Methods in Geography*, 3(2). Retrieved from <http://ndl.ethernet.edu.et/bitstream/123456789/2290/1/53.pdf.pdf#page=126>
- Marzuki, Widiati, U., Rusdin, D., Darwin, & Indrawati, I. (2023). The impact of AI writing tools on the content and organization of students' writing: EFL teachers' perspective. *Cogent Education*, 10(2). <https://doi.org/10.1080/2331186X.2023.2236469>
- Miranda, D. (2021). *The impact of paraphrasing tools on students paraphrasing skills.* UIn Ar-Raniry. Retrieved from <https://repository.ar-raniry.ac.id/id/eprint/20266/>
- Nurmayanti, N., & Suryadi, S. (2023). The Effectiveness Of Using Quillbot In

- Improving Writing For Students Of English Education Study Program. *Jurnal Teknologi Pendidikan : Jurnal Penelitian Dan Pengembangan Pembelajaran*, 8(1), 32. <https://doi.org/10.33394/jtp.v8i1.6392>
- Pinjaroenpan, B., & Danvivath, U. (2017). Paraphrasing in English academic writing by Thai grauate stuedents. *Global Journal of Business and Social Science Review*, 5(4), 47–53. Retrieved from <https://deliverypdf.ssrn.com/delivery.php?ID=212089113126090118021118098005025076042017086048025010071118017087127098117113118102037061118123008002109090071114126027110081044069041033085108077120068119068084065030092067102000102013070116111109074008031095>
- Qiong, O. U. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 15(4), 18–28. <https://doi.org/10.3968/10055>
- Raja, R., & Nagasubramani, P. C. (2018). Impact of modern technology in education. *Journal of Applied and Advanced Research*, 3, S33–S35. <https://doi.org/10.21839/jaar.2018.v3is1.165>
- Rakhmanina, L. (2021). Utilizing QuillBot paraphraser to minimize plagiarism in students' scientific writing, 26–33. Retrieved from <http://novateurpublication.org/index.php/np/article/view/5>
- Rogerson, A. M., & McCarthy, G. (2017). Using Internet based paraphrasing tools: Original work, patchwriting or facilitated plagiarism? *International Journal for Educational Integrity*, 13(1). <https://doi.org/10.1007/s40979-016-0013-y>
- Shi, L., Fazel, I., & Kowkabi, N. (2018). Paraphrasing to transform knowledge in advanced graduate student writing. *English for Specific Purposes*, 51, 31–44. <https://doi.org/10.1016/j.esp.2018.03.001>
- Solaki, A., Kumar, S., & Nayyar, A. (2020). *Handbook of research on emerging trends and applications of machine learning*.
- Styati, E. W., & Irawati, L. (2020). The Effect of Graphic Organizers on ELT Students' Writing Quality. *Indonesian Journal of EFL and Linguistics*, 5(2), 279. <https://doi.org/10.21462/ijefl.v5i2.283>
- Terry, G., Nikki, H., Clarke, V., & Braun, V. (2018). Thematic analysis. *Ambient Media in Advertising : Importance of Design in Ambient Media Creation*, 66–

78. https://doi.org/10.7441/978-80-7454-682-2_4
- Truong, A. Van. (2021). English Paraphrasing, 621, 394–399.
<https://doi.org/https://doi.org/10.2991/asehr.k.211224.039>
- Walsh Marr, J. (2019). Making the mechanics of paraphrasing more explicit through Grammatical Metaphor. *Journal of English for Academic Purposes*, 42, 100783. <https://doi.org/10.1016/j.jeap.2019.100783>
- Wilhoit, S. (2016). *Brief guide to writing from readings: MLA update edition*. New York: NY: Pearson Eduaction.
- Yin, R. K. (2014). Design and Methods, Third Edition, Applied Social Research Methods Series, Vol 5. *Sage Publications*.