

ABSTRACT

TYAS JOHAR MANIK. 2023. **“PRE-SERVICE TEACHERS’ STRATEGIES TO HANDLE STUDENTS’ SILENCE IN EFL CLASSROOM”**. English Education Department. Faculty of Educational Sciences and Teachers’ Training. Siliwangi University, Tasikmalaya.

Student silence is a common challenge that pre-service teachers often face when teaching practicum in schools. In the educational context, student silence can hinder learning effectiveness and student participation in the classroom. This phenomenon has led pre-service teachers to develop strategies to handle student silence in the classroom. Therefore, the researcher investigated pre-service teachers' strategy to handle students' silence. To achieve the research objectives, this research uses a descriptive case study as the research method. In addition, there are three participants involved in this study, they were students from one of the universities in Tasikmalaya, Indonesia who had carried out a teaching practicum in the seventh semester. The data collection technique used in this research is the semistructured interview. The researcher used thematic analysis of the participant interview transcripts to analyze the data. The study's results revealed that there were five strategies that can be used by pre-service teachers to handle students' silence in the classroom, including turn-taking, using games, motivating students, implementing a student-centered learning model, and classroom management. The results of this study are expected to serve as a reference for pre-service teachers in utilizing strategies to handle student silence in the classroom.

Keywords: Students’ Silence, Pre-service Teachers’ Strategies, EFL Classroom