

## ABSTRACT

M. IRFAN FEBRIAN. 2023. **“INDONESIAN STUDENT-TEACHERS’ PERCEPTIONS OF THAI ENGLISH ON CONDUCTING TEACHING PRACTICUM: A CASE STUDY OF WORLD ENGLISHES IN EFL CLASSROOM”**. English Education Department, Faculty of Educational Science and Teachers’ Training, Siliwangi University, Tasikmalaya.

This study aims to investigate the perceptions of teacher students towards Thai English in EFL classes and the unique features of Thai English that the researchers found in teaching practice. This qualitative study reports on the uniqueness of Thai English based on the perceptions of teacher students who have experience teaching English for EFL classes in Thailand for about 5 months. The study was conducted using a case study. Semi-structured interviews were used to obtain data. In this research, one theme was found Uniqueness of speaking Thai English. Sub-theme were emerged several unique features of speaking Thai English. First, Thai English pronunciation of Thai people cannot pronounce /v/, /s/ at the end of words, and /l/ at the end of words. They change /v/ to /w/, /s/ to /t/, and /l/ to /n/ or r /w/. For example, they pronounce “travel” as “trawew or trawen”. Second, Thai people usually use code-mixing when they speak English such as “U okay Na?” or “U okay ka?”. Third, Thai people usually use Thai intonation when they speak English. The fourth, Thai English is difficult to understand at the beginning when participants interact with Thai people for the first time Due to the unique way Thai people speak English. This research provides insights for English education’s student about the uniqueness of Thai English that there are many varieties of English around the world which can be explore further.

Keywords: World English, Thai English, Student-teachers’ perception, Teaching Practicum.