

PREFACE

This thesis entitled —Mobile-Assisted English Language Learning: Students' Perception is asserted to fulfill the requirement for thesis writing at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis is filled with 5 chapters. The first chapter is an introduction that contains background information about the research, research question, operational definitions, aim of the research, and significance of the study. The second chapter is a literature review that provides brief enlightenment about mobile-assisted English language learning, MALL in the TELL class, the principles of MALL, students' perceptions, and the relevance of the research. The third chapter is research procedures presents the method of the research, focus of the research, setting and participants, technique of collecting the data, technique of analyzing the data, and time and place of the research. The fourth chapter is a finding and discussion containing the research findings' elaborations. Finally, the final chapter presents conclusions and suggestions of the research and provides recommendations for further research related to the topic of this research.

This thesis cannot be accomplished without God and the support of several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis can be helpful and give advantages both for the writer and the readers.