

PREFACE

This study explores teachers' perception toward the implementation of 21st century learning skills in English blended learning classrooms. It is believed that a teacher who has a good perception toward 21st century learning skills could successfully introduce those skills in the classroom. The 21st century learning skills proposed by Framework Partnership for the 21st Century include communication, collaboration, critical thinking, and creativity skills. This study was conducted in one of the Indonesian schools which provide blended learning system. This study aims to describe the perception of English teachers toward the implementation of 21st century learning skills in blended learning classrooms that will be referenced for other teachers. Moreover, this study presents the theory of the definition of teacher perception, teaching strategy in the 21st century, 21st century learning skills, blended learning, the methodology applied, the findings and discussion, and the conclusion and suggestions. Expectedly, this study will be beneficial for the readers in giving new insight in implementing 21st century learning skills in English language teaching fields.

Tasikmalaya, 30 November 2023

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