ABSTRAK

AURAGINTA NURALISA. 2023. **The Implementation of 21st Century Learning Skills in English Blended Learning Classrooms: Teachers' Perception**. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi, Tasikmalaya.

Pembelajaran abad 21 kini diartikan sebagai pembelajaran yang tidak hanya berfokus kepada pengetahuan teori tetapi juga keterampilan. Keterampilan ini yang biasa disebut dengan keterampilan abad 21, salah satunya adalah *21st century learning skills*. Keterampilan ini terdiri dari empat keterampilan yaitu keterampilan komunikatif, kolaboratif, berpikir kritis, dan kreatif. Guru dituntut untuk meningkatkan keterampilan ini kepada murid saat pembelajaran agar murid bisa siap di masa depan. Penelitian ini berfokus untuk mengetahui persepsi guru Bahasa Inggris terhadap pengimplementasian *21st century learning skills* di dalam kelas pembelajaran campuran. Metode penelitian ini menggunakan studi kasus deskriptif dengan dua guru Bahasa Inggris sebagai partisipan. Data dikumpulkan melalui wawancara dengan jenis semi terstruktur dan dianalisis menggunakan tematik analisis dari transkrip wawancara partisipan. Hasil penelitian mengungkapkan bahwa kedua partisipan mempersepsikan konsep *21st century learning skills* sebagai guru secara positif dengan menggunakan beberapa kegiatan mengajar untuk memperkenalkan *21st century learning skills* kepada murid di dalam kelas pembelajaran campuran Bahasa Inggris. Mereka juga memiliki strategi pengajaran sesuai kondisi kelas dan muridnya seperti menggunakan *game-based strategy* atau *project-based strategy*. Selain itu, pemanfaatan media digital sebagai alat pembelajaran juga disarankan untuk menciptakan lingkungan pembelajaran abad 21 yang terintegrasi dengan teknologi.

Kata kunci: keterampilan pembelajaran abad 21, pembelajaran campuran, persepsi guru

ABSTRACT

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Learning in the twenty-first century is now defined as learning that focuses not only on theoretical knowledge but also on soft skills. These soft skills are usually referred to as 21st century skills, one of which is 21st century learning skills. 21st century learning skills consist of four skills, namely communicative skills, collaborative skills, critical thinking skills, and creativity skills. Teachers are required to improve these skills for students during teaching-learning so that students can be prepared for the future. This research focused on knowing the perception of English teachers toward the implementation of 21st century learning skills in blended learning classrooms. This research method used a descriptive case study with two English teachers as participants. Data was collected through semi-structured interviews type and analysed using thematic analysis of participant interview transcripts. The findings of this study revealed that the participants showed a positive perception about 21st century learning skills concepts as teachers by using some teaching activities to introduce 21st century learning skills to students in English blended learning classrooms. They also have some teaching strategies based on class conditions and their students, such as game-based or project-based strategy. Besides that, utilising digital media as learning tools is recommended to create 21st century learning environments which should integrate with the technology.

Keywords: 21st century learning skills, blended learning, teachers' perception