

## CHAPTER 1

### INTRODUCTION

#### 1.1 Background of the Study

A reading habit has an impact on many skills, one of them is writing. Krashen (2016) claimed that students learn to write through reading. The more someone reads, the better their writing will be. It can increase students' knowledge which will be helpful for writing. Akarsu and Dariyemez (2014) stated reading habit would help students receive new knowledge and information. Reading is a critical component in the writing process as it is considered a phase used to gather information (Anwar et al., 2021). Therefore, students with reading habit will have better writing.

Reading habit can be helpful in creative writing class such as fanfiction writing. Reading habit can increase students' knowledge that will be helpful for writing (Anwar et al., 2021). Based on the syllabus of the Creative Writing class at a university in Tasikmalaya, this class provides poetry, fiction, diary writing, fanfiction, and biography. One of creative writings, fanfiction stories can be found online through the internet. It has become more relevant recently as it can be found on numerous platforms like Fanfiction.net, Wattpad, and others. Based on an online survey about fanfiction conducted by Seixas in 2022 with 1,739 responses shows that 87.9% of respondents like fanfiction. Additionally, fanfiction writing can support students in developing their writing confidence and improving their writing skills (Lestari, 2016; Sauro, 2020; Barcellos et al., 2020). It can be concluded fanfiction writing helps develop students' writing confidence and improve their writing skills.

Several studies have examined the correlation between students' reading habit and writing. The research conducted by Sauro and Sundmark (2016) investigated the application of fanfiction as a pedagogical device in a technology-enhanced university foreign language class. The study stated fanfiction writing can depend on the close relationship between reading and writing. Besides, Linuwih and Winardi (2020) discussed the quality of EFL learners' reading habit at a

university in Surabaya and determined the influence of reading habit on writing skill that found students' reading habit quality was fair, meanwhile a reading habit influences writing ability. Besides, Wati (2021) investigated the correlation between students' reading habit and their writing skill at tenth grade of senior high school in Batusangkar that revealed there is a relationship between students' reading habit and their writing skills. Another research by Nguyen (2022) discussed the effect of reading habit on writing with a case study at a university in Vietnam that discovered the positive effect. On the other hand, a study by Winiharti and Suprato (2020) discussed the correlation between reading habit and writing skill among non-English department students who took English subject that discovered there is no correlation between reading habit and writing skill. These findings reveal a gap in the research about the relationship between students' reading habit and their fanfiction writing. There has been less discussion on the correlation between students' reading habit and their fanfiction writing. To fill the gap, the research focuses on revealing if there is a correlation between students' reading habit and their fanfiction writing. It needs to be studied since it can find out the relationship between students' reading habit and their fanfiction writing. From this study, teachers are expected to find teaching strategies to develop students' awareness of their reading habit, develop students' interest in reading habit, and motivate them to develop their reading habit.

## **1.2 Formulation of the Problem**

A question of the research is formulated, is there a correlation between students' reading habit and their fanfiction writing?

## **1.3 Operational Definitions**

These are the operational definitions of terms in this research to avoid misunderstanding:

### **1.3.1 Reading Habit**

Reading habit is a repeated reading activity that becomes a person's habit. It can be seen from reading frequency in their spare time, books read, attitude toward reading, time spent on reading, and motivation on reading.

### **1.3.2 Creative Writing**

Creative writing is a class where students learn poetry, fiction, diary writing, fanfiction, and biography to express their idea, imagination, and emotion.

### **1.3.3 Fanfiction writing**

Fanfiction writing is an activity where students write a story based on an artist, a character, or change an existing story from a book, TV show, or movie written by a fan in the form of English language in creative writing class. Fanfiction can be found on Wattpad, Fanfiction.net, Archive of Our Own, and Live Journal.

## **1.4 Aim of the Research**

Based on the research question, this research aims to find out the correlation between students' reading habit and their fanfiction writing. This study finds out the correlation between variables by using SPSS version 26. By understanding the correlation between reading habit and fanfiction writing, this research hopes to provide knowledge and information of the correlation between reading habit and fanfiction writing.

## 1.5 Significances of the Research

The significances of the research are:

- 1.5.1 **Practical:** teachers are expected to find teaching strategies to develop students' awareness of their reading habit, develop students' interest in reading habit, and motivate students to develop their reading habit.
- 1.5.2 **Theoretical:** this research provides basic information for future researchers that are interested in researching the correlation between students' reading habit and fanfiction writing.
- 1.5.3 **Empirical:** this research expands knowledge of the correlation between students' reading habit and their fanfiction writing.