

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul “*PORTRAYING SELF-REGULATED LEARNING OF EFL VISUAL LEARNERS IN ACCOMPLISHING ASSIGNMENTS*” beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, 24 November 2023

Yang membuat pernyataan,



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PREFACE

This thesis entitled “*Portraying Self-Regulated Learning of EFL Visual Learners in Accomplishing Assignments*” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis contains background information on why this research was conducted, a literature review, methodology, research findings, discussion, conclusions, and suggestions. The first chapter contains background information that provides the research context, accompanied by gaps, problem formulation, research significance, and research objectives. The second chapter contains a literature review that provides a brief explanation of self-regulated learning as a constructive learning process, Visual Learners as a student learning style, EFL students who use English as a foreign language, and the involvement of strategies and learning styles in completing assignments. The third chapter presents the research design, research focus, setting, participants, data collection, and data analysis. The research results are presented in the fourth chapter which includes finding data and discussion. The final chapter contains conclusions based on data findings and other ideas for future researchers regarding the involvement of self-regulated learning for EFL students with a visual learner style in accomplishing assignments.

This thesis could not have been completed without support from various parties around the author. Therefore, the author expresses his sincere gratitude to them in the acknowledgments section. Finally, the author hopes for suggestions and constructive criticism from readers to improve this article. Hopefully, this thesis can be useful and provide benefits for both writers and readers.

Tasikmalaya, 24 November 2023

The Writer

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