

## **PREFACE**

This thesis entitled “STUDENTS STRATEGIES TO OVERCOME PUBLIC SPEAKING ANXIETY A CASE STUDY” is submitted as partial fulfillment of the requirements for writing a thesis at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

The content of this research includes five chapters, background, literature review, research procedures, research findings and discussion, conclusion, and suggestions. In the background, the researcher discusses why this research is important to conduct, the gap, the formulation of the problem, operational definitions, the goal of the research, and the significance of the research. The literature review provides brief enlightenment about English public speaking, the nature of anxiety, and factors of anxiety. The research design used in this study is a case study. For that reason, the data collected through a semi-structured interview and analyzed with thematic analysis. Based on the findings, there are several results regarding to students’ strategies to cope public speaking anxiety in public speaking class. Those are: (1) Preparation (2) Relaxation, (3) Positive Thinking (4) Peer seeking.

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