

ACKNOWLEDGEMENTS

Alhamdulillahirabil ‘alamin, the researcher expresses his highest gratitude to Allah subhanahuwata’ala for blessing, love, opportunity, health, and mercy to complete this undergraduate thesis. This undergraduate thesis entitled “Autonomous English Vocabulary Learning Through Webtoon: The Students’ Perceptions” is submitted as the final requirement in accomplishing undergraduate degree At English Education Department, Faculty of Educational Science And Teachers’ Training, Siliwangi University.

In arranging this thesis, a lot of people have provided motivation, advice, and support for the researcher. In this valuable chance, the researcher intended to express his gratitude and appreciation to:

1. The honorable Head of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
2. The honorable Asri Siti Fatimah, S. Pd., M.Pd., as the first supervisor who has given guidance, pertains to the whole idea of this research proposal.
3. The honorable Dea Silvani, S.Pd., M.Pd., as the second supervisor who has given guidance, pertains to the details of this research proposal;

4. The honorable Fuad Abdullah, S.Pd., M.Pd., as the lecturer in Research Proposal course who has given a lesson in making a good proposal to the writer.
5. All lecturers of English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya;
6. The researcher's family who have given guidance, financial, and facilities support;
7. The researcher's best friends since the beginning until now who have become the researcher's elder sister by heart as they keen to be the unpaid listeners;

To conclude, the researcher would like to thanks all people who have helped and have supported the researcher in accomplishing this research proposal.

Tasikmalaya, November 2023

The researcher