

## **PREFACE**

The researcher is very grateful because this thesis can be completed smoothly, and the various obstacles encountered can be properly resolved. This thesis entitled “Autonomous English Vocabulary Learning Through Webtoon: The Students’ Perception” is expected to provide insights and information useful for both researcher and readers.

This thesis provided information related to the topic. Background information, literature review, research procedures, and the result of the research are included in the thesis. The background information provides a context of the research, which is a gap, formulation of the problem, significance of the study, and the aim of the research. The literature review provides brief insight into students' perceptions, webtoon applications and vocabulary. In addition, the previous relevant studies are included to support this research. The research design in this study is a descriptive case study where the researcher describes everything related to the topic. Furthermore, the data was collected through semi-structured interviews and analyzed using thematic analysis.

The researcher could finish this thesis with plenty of support. Therefore, the researcher sincerely thanks everyone who helps her finish this thesis in the acknowledgement section. Even so, the researcher realizes this thesis needs to be more outstanding. Therefore, the researcher invites the readers to give comments and suggestions for this thesis. Hopefully, this thesis could be useful to give new knowledge to readers.

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Putri Silvia Grandis