REFERENCE

Abrar, M., Mukminin, A., Habibi, A., Asyrafi, F., Marzulina, L., & others. (2018). "If our English is not a language, what is it?" Indonesian EFL Student Teachers' Challenges Speaking English. *The Qualitative Report*, *23*(1), 129–145.

Adam M. A. A. (2016). *Role of Vocabulary Learning Strategies in Promoting EFL Learner's Performance. Sudan University of Science and Technology.*

Aeni, N. M., Raskova Octaberlina, L., & Dwi Aprianti Lubis, N. (2021). *Accent: A literature review of English Language Variation on Sociolinguistics*.

Alhaysony, M., & Alhaisoni, E. (2017). EFL Teachers' and Learners' Perceptions of Grammatical Difficulties. *Advances in Language and Literary Studies*, *8*(1), 188. https://doi.org/10.7575/aiac.alls.v.8n.1p.188

Aman, N. (2020). Teaching grammar: issues and challenges. *JELTIM (Journal of English Language Teaching Innovation and Materials)*, *2*(1), 1. https://doi.org/10.26418/jeltim.v2i1.40032

Brown, H. D., & Lee, H. (2015). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (4th Edition). Pearson Education.

Dehghani, A. P., Bagheri, M. S., Sadighi, F., & Tayyebi, G. (2016). Investigating Difficulty Order of Certain English Grammar Features in an Iranian EFL Setting. *International Journal of English Linguistics*, *6*(6), 209. https://doi.org/10.5539/ijel.v6n6p209

Derwing, T. M., & Munro, M. J. (2009). Putting accent in its place: Rethinking obstacles to communication. *Language Teaching*, *42*(4), 476–490. https://doi.org/10.1017/S026144480800551

Dewi, F. U., Setyaji, A., & Mulyani. (2023). The Implementation of Vocabulary Mastery by Using Cambridge Online Dictionary to Enhance Students' Speaking Skill in Hortatory Exposition Text. *Prosiding Seminar Nasional Pendidikan Profesi Guru*, 860–870. https://conference.upgris.ac.id/index.php/psnppg/article/view/4032

Dewi, N., & Jimmi, J. (2018). The Correlation Between Vocabulary Mastery and Self Esteem on Students' Speaking Skill. *Wanastra: Jurnal Bahasa Dan Sastra*, *10*(1), 78–83. https://doi.org/10.31294/w.v10i1.2998

El, S., Torky, S., Abd, A., & Zaher, E. (2022). *The Effectiveness of a Task-Based Instruction Program in Developing the English Language Speaking Skills of Secondary Stage Students Supervised by*.

Faxritdinovna, Z. M. (2023). Speaking With the Way of PRES Formula. *Zien Journal of Social Sciences and Humanities*, *19*, 94–95.

Gandana, I. S. S. (2023). Teaching Speaking During the Covid-19 In an Indonesian Rural School: A Teacher's Experiences Micro proficiency. *Proceedings of International Conference on Education*, *1*(1).

Girsang, L. R. M. (2018). Public speaking sebagai bagian dari komunikasi efektif (kegiatan PKM di SMA Kristoforus 2, Jakarta Barat). *Jurnal Pengabdian Dan Kewirausahaan*, *2*(2). https://doi.org/10.30813/jpk.v2i2.1359

Hazel, M., Mcmahon, C., Schmidt, N., Hazel, M., & Mcmahon, C. (2011). Immediate Feedback: A Means of Reducing Distracting Filler Words during Public Speeches. In *Basic Communication Course Annual* (Vol. 23, Issue 6). http://ecommons.udayton.edu/bccahttp://ecommons.udayton.edu/bcca/vol23/iss1/6

Illyin, I., Hanifah, G. N., & Yunianti, S. (2021). The affective factors influencing students' speaking ability. *UAD TEFL International Conference*, *2*, 146. https://doi.org/10.12928/utic.v2.5749.2019

Irawati, L., Natalia, K., & Arifin, S. (2023). Investigating English Vocabulary Mastery of Students with Special Educational Needs (SEN) through Using Animated Cartoons. *Eralingua: Jurnal Pendidikan Bahasa Asing Dan Sastra*, *7*(2), 250. https://doi.org/10.26858/eralingua.v7i2.45214

Ishihara, S., Kinoshita, Y., & others. (2010). Filler words as a speaker classification feature. *Proceedings of the 13th Australasian International Conference on Speech Science and Technology*, 34–37.

Khairani, R. G. M. (2020). An Experiment of Public Speaking Anxiety on College Students. *ICPsy 2019-International Conference on Psychology*.

Laila, M. (2012). Pronunciation Quality of Javanese of ESL Students in Pronouncing the English Sound. *Pronunciation Quality of Javanese of ESL Students in Pronouncing the English Sound 1(1),* 58–59. *Retrieved from Https://Jurnal.Uns.Ac.Id/Pjl/Article/Download/310/280*.

Laserna, C. M., Seih, Y.-T., & Pennebaker, J. W. (2014). Who likes to say, you know? *Journal of Language and Social Psychology*, *33*(3), 328–338. https://doi.org/10.1177/0261927X14526993

Lawrence, H. M. (2014). *Foreign accent: the phenomenon of non-native speech.* New York, NY: Cambridge University Press.

Leong, L.-M., & Ahmadi, S. (2017). An Analysis of Factors Influencing Learners' English-Speaking Skill. *International Journal of Research in English Education*, *2*, 34–41. https://doi.org/10.18869/acadpub.ijree.2.1.34

Lie, A. (2017). English and Identity In Multicultural Contexts: Issues, Challenges, and Opportunities. *TEFLIN Journal - A Publication on the Teaching and Learning of English*, *28*(1), 71-72. https://doi.org/10.15639/teflinjournal.v28i1/71-92

Long, M. H. (1990). Maturational Constraints on Language Development. *Studies in Second Language Acquisition*, *12*(3), 251–285. https://doi.org/10.1017/S0272263100009165

Lucas, S. E., & Stob, P. (2020). *The art of public speaking*. McGraw-Hill.

Miles, M. B., Huberman, A., & Saldana, J. M. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (Third Edition). SAGE Publications Ltd (CA).

Miranda, J. A., & Wahyudin, A. Y. (2023). Pre-Service Teachers Strategies in Improving Students' Speaking Skills. *Journal of English Language Teaching and Learning*, *4*(1), 40–47.

O'Connell, D. C., & Kowal, S. (2005). Uh and Um Revisited: Are They Interjections for Signaling Delay? *Journal of Psycholinguistic Research*, *34*(6), 555–576. https://doi.org/10.1007/s10936-005-9164-3

Omonaliyevna, B. M. (2023). English Accent Problems and Solutions for Language Learners. *Образование Наука И Инновационные Идеи В Мире*, *23*(2), 63–65.

Ria, R., Sujarwo, & Muliaty, I. (2022). The Teacher's Strategies in Overcoming Students' Speaking Problems at SMAN 1 Selayar. *EDULEC: EDUCATION,*

LANGUAGE AND CULTURE JOURNAL, *2*(1), 67–79. https://doi.org/10.56314/edulec.v2i1.33

Riadil, I. G. (2020). A Study of Students' Perception: Identifying EFL Learners' Problems in Speaking Skill. *International Journal of Education, Language, and Religion*, *2*(1), 31-32. https://doi.org/10.35308/ijelr.v2i1.2256

Royani, I. (2023). Pronunciation Learning Strategies Used by EFL Learners in University Context. *Conference on English Language Teaching*, pp. 421–432. https://proceedings.uinsaizu.ac.id/index.php/celti/article/view/521

Rustamova, S. A. (2020). Cicero and his attitude to translation. *Вестник Педагогики: Наука и Практика*, *51*, 152–153.

Seli, F. Y., & Santosa, I. (2023). University Students' Difficulties in Public Speaking Skills. *Jurnal Ilmiah Mandala Education*, *9*(3) 4-5.

Sihotang, A., Sitanggang, F., Hasugian, N., & Saragih, E. (2021). The Effective Way to Develop Speaking Skills. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, *9*(1) 6-7. https://doi.org/10.24256/ideas.v9i1.1777

Suchona, I. J., & Shorna, S. A. (2019). Speaking problems in English and solutions: scrutinizing students' perspectives. *International Journal of English*, *8*(1), 34–41.

Sugiyono. (2008). *Metode penelitian pendidikan: (pendekatan kuantitatif, kualitatif dan R&D)*. Alfabeta.

Tantri, Y. G., Romadlon, F. N., & Nurcahyo, A. D. (2023). The Problems Encountered by Non-English Department Students in Speaking English. *International Journal of Research in Education*, *3*(1), 1–11. https://doi.org/10.26877/ijre.v3i1.12628

Topkaraoğlu, M., & Dilman, H. (2015). The impact of vocabulary instruction on vocabulary size levels of students. *Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi*, *15*(2) 7-8. https://doi.org/10.17240/aibuefd.2015.15.2-5000161328

Wang, X. (2022). Segmental versus Suprasegmental: Which One is More Important to Teach? *RELC Journal*, *53*(1), 194–202. https://doi.org/10.1177/0033688220925926

Widianingsih, N. K. A., & Gulö, I. (2016). Grammatical difficulties encountered by second-language learners of English. *Proceedings of ISELT FBS Universitas Negeri Padang*, *4*(2), 141–144.

Yee, K. M., & Abidin, M. J. Z. (2014). The use of public speaking in motivating ESL learners to overcome speech anxiety. *International Journal on Studies in English Language and Literature (IJSELL)*, *2*(11), 127–135.

Yin, R. K. (2014). *Case Study Research Design and Methods* (5th Edition). Sage Publications.

Zafa, N. A., Heryatun, Y., & Ibrohim, B. (2023). EFL Students' Speaking: Problems and Solutions. *2nd International Conference on Education Faculty of Education and Teacher Training UIN Sulthan Thaha Saifuddin Jambi*.

Zárate-Sández, G. (2017). Reexamining Foreign Accent: How Much Can Personality Explain? *Ilha Do Desterro*, *70*, 227–243. https://doi.org/10.5007/2175-8026.2017v70n3p