

ABSTRACT

IKHSAN ARBYTAMA N., 2023. "MOTIVATION IN LEARNING ENGLISH AS A FOREIGN LANGUAGE: STUDENTS' VOICES FROM RURAL AREA IN CENTRAL JAVA". English Education Department. Faculty of Educational Sciences and Teachers' Training. Siliwangi University. Tasikmalaya.

This qualitative study is conducted with the aim of presenting the viewpoints of junior high school students in rural schools in Central Java regarding their motivations for learning the English language. The research content is primarily focused on 8th-grade students, specifically those who exhibit the highest and lowest levels of motivation for learning English within their respective classes. The conclusion drawn from the collected data suggests that students in rural school environments generally share similar perspectives on their motivations for learning, encompassing internal influences, their perceptions of the practical applications of the English language, and external factors that may also affect their understanding of the long-term benefits of English language acquisition. Data collection involved semi-structured interviews, and thematic analysis was employed for data analysis. Subsequent sections of this study provide a more detailed elaboration of the research findings.

Keywords: EFL Classroom, rural school, Student motivation