

PREFACE

Extensive reading or reading for pleasure has been widely used in teaching a language or learning a language because it can be beneficial for EFL learners. Therefore, this thesis, with the title *"Novel-Reading Practices in the Extensive Reading Class: Diagnosing Problems and Seeking for Solutions"* aims to explore the problems and solutions that EFL learners get from reading novels in extensive reading class. This study is submitted to fulfill the requirement for getting *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis comprises background information, a literature review, and methodology. The background information provides several benefits, including the use of the extensive reading practices in language learning and novel-reading practices as a material to improve EFL students' reading ability. The literature review provides brief enlightenment about the use of novel-reading in an extensive reading class. The literature review offers a brief insight into the application of novel-reading in an extensive reading course. In addition, the research design used in this study is a descriptive case study. Furthermore, the data gathered through semi-structured interviews will be analyzed using thematic analysis (Braun and Clarke, 2006). Nevertheless, the author appreciates comments and constructive criticism from readers in order to enhance this writing. This thesis is intended to be beneficial and advantageous for both the author and the readers.

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