

ABSTRAK

ZAFIRAH MARAHAENI. 2023. *Novel-Reading Practices in The Extensive Reading Class: Diagnosing Problems and Seeking for Solutions*. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi, Tasikmalaya.

Kelas membaca ekstensif, sering disebut sebagai kelas *ER (Extensive Reading)*, merupakan pendekatan pembelajaran yang bertujuan untuk mempromosikan pembelajaran bahasa dan pengembangan literasi melalui membaca berbagai topik. Selain itu, penelitian ini berfokus pada aspek tertentu dalam konteks ER, yaitu novel. Selanjutnya, penelitian ini berfokus pada identifikasi masalah yang dihadapi siswa dalam membaca novel selama kelas membaca ekstensif dan solusi mereka untuk mengatasi masalah-masalah tersebut. Untuk mencapai tujuan penelitian, digunakan desain penelitian studi kasus deskriptif. Selain itu, tiga peserta dari Departemen Pendidikan Bahasa Inggris tahun akademik 2021, yang mengikuti kelas membaca ekstensif, terlibat dalam penelitian ini. Wawancara semi terstruktur digunakan untuk pengumpulan data, dan analisis tematik digunakan untuk menganalisis transkripsi wawancara. Hasil penelitian menunjukkan bahwa mahasiswa umumnya menghadapi masalah seperti kata-kata asing, kurangnya kosakata, dan kesulitan memahami kalimat saat membaca novel. Oleh karena itu, mahasiswa menggunakan solusi untuk mengatasi masalah tersebut, seperti membuat catatan, memberi menandai kata, menebak kata-kata, dan seringnya membaca.

Kata kunci: Kelas Membaca Ektensif, *Novel-Reading*, Masalah dan Solusi Siswa

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An extensive reading class, often referred to as an ER (Extensive Reading) class, is an instructional approach aimed at promoting language learning and literacy development through reading of a wide range of topics. Additionally, this study focuses on a specific aspect within the ER context, namely, novels. Furthermore, the present study focuses on identifying students' problems in novel-reading during extensive reading class and their solutions for overcoming these problems. To achieve the aim of the study, a descriptive case study was employed as the research design. Moreover, three participants from the English Education Department of the academic year 2021, who were enrolled in an extensive reading class, were involved in this study. Semi-structured interviews were used for data collection, and thematic analysis was employed to analyze the interview transcriptions. The results showed that students commonly encounter problems such as unfamiliar words, lack of vocabulary, and difficulty understanding sentences while reading novels. Hence, students employ solutions to overcome these problems like taking notes, highlight the words, guessing words, and reading frequency.

Keywords: Extensive Reading Class, Novel-Reading, Students' Problems and Solutions