

PREFACE

This research entitled “Students’ Perceptions of TED Talks to Improve Their Listening Skill” is submitted as partial fulfillment of the requirements for attaining a Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. This thesis is filled with background information, a literature review, and a methodology. The background information provides a context related to the role of technology as a medium for learning which is TED Talks, the importance of listening skills, and the phenomenon of TED Talks to the autonomous. The literature review provides a brief discussion of TED Talks and Listening Skills. The research design used in this study is a case study. Furthermore, the data collected through semi-structured interviews which are analyzed by thematic analysis.

Therefore, I will kindly accept any kind of suggestions or criticism from the readers. Hopefully, this thesis will be useful not only for myself but also for all the readers and it can be inspiring for those who are searching for media technology for teaching English Language.

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