

TABLE OF CONTENT

APPROVAL SHEET	i
LEMBAR PERNYATAAN	iii
PERSONAL PAGE (MOTTO)	iv
ABSTRAK	v
ABSTRACT	vi
PREFACE	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	ix
LIST OF TABLES	xi
LIST OF ENCLOSURE	xii
CHAPTER 1	1
INTRODUCTION	1
1.1. Background of the Study	1
1.2. Research Question	3
1.3. Operational Definitions.....	3
1.4. Aims of the Research.....	3
1.5. Significances of the Study	3
CHAPTER 2	4
LITERATURE REVIEW	4
2.1. The Nature of Speaking	4
2.2. Corrective Feedback	5
2.3. Perceptions Toward Corrective Feedback.....	9
2.4. Study of Relevant Research.....	11
CHAPTER 3	13
RESEARCH PROCEDURES	13
3.1. Method of the Research	13
3.2. Focus of the Research	13
3.3. Setting and Participants	13
3.4. Technique of Collecting Data	14
3.5. Technique of Analysing the Data	15
3.6. Steps of the Research.....	21

3.7. Time and Place of the Research.....	22
CHAPTER 4	23
RESEARCH FINDINGS AND DISCUSSION.....	23
4.1. Corrective Feedback to Promote Students’ Speaking Proficiency and Self-awareness of Errors	23
4.2. The Inappropriate Corrective Feedback Delivery and Its Impacts to The Students’	30
4.3. The Alignment of Appropriate Corrective Feedback with Students’ Expectations to Improve Speaking Proficiency	38
CHAPTER 5	49
CONCLUSION AND SUGGESTION	49
5.1. Conclusion	49
5.2. Suggestion.....	50
REFERENCES.....	51
ENCLOSURES.....	59
BIOGRAPHY	124