

PREFACE

This thesis entitled “Exploring Translanguaging in EFL Classroom Interaction” is submitted to fulfill the requirement for getting a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University.

Background of the study, literature review, methodology, research findings, discussions, conclusion, and suggestion are included in the thesis. The first chapter contains the background information that provides a context of the research, which is filled with a gap, formulation of the problem, significance of the research, and aims of the research. The second chapter contains a literature review that discusses the theory of translanguaging and classroom interaction. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this study is presented in the fourth chapter, which includes the data findings and discussions. The last chapter consists of the conclusion based on the findings and other ideas related to translanguaging in EFL classroom interaction for the next research.

The writer would appreciate any critique or suggestions from readers. Hopefully, the data in this research proposal will be helpful for both the writer and the readers.

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