

PREFACE

Praise and gratitude are merely prayed to Allah SWT, the lord of the world, for the gracious mercy and tremendous blessing for giving me health, strength, and patience as well as enabling me to accomplish my thesis entitled "Gender Representation in Selected Chapters of an Indonesian ELT Textbook: A Critical Discourse Analysis". It is submitted to earn *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

The thesis contains five chapters: (1) Introduction; (2) Literature Review; (3) Research Procedures; (4) Research Findings and Discussion; (5) Conclusion and Suggestions. The first chapter includes background information regarding the research context, i.e., gender representation in ELT textbooks, a research gap, formulation of the problem, operational definitions, the investigation's aim, and the study's significances. The second chapter involves experts' theories relevant to language and gender, language and women's place, critical discourse analysis, gender representation in ELT textbooks, the contribution of CDA to textbook analysis, van Leeuwen's model of critical discourse analysis, and previous studies on ELT textbooks. The third chapter explains the research method, the corpus of the study, the technique of collecting data, the technique of analyzing data, the steps of the research, and the time of the research. In addition, results from the data analysis are presented in the fourth chapter. The final chapter offers conclusion based on data findings and additional suggestions for further research on textbook analysis.

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The Researcher