

PREFACE

This thesis entitled “Islamic Values in a Selected Chapter of an Indonesian ELT Textbook for Elementary Level: A Systemic Functional Multimodal Discourse Analysis” is presented in part fulfillment of the English Education Department’s thesis writing requirements, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

The structure of this thesis encompasses several key components, including background information of the study, a literature review, the research methodologies, an analysis of the result and subsequent discussion, and a concluding section that presents the recommendations based on the findings. The background information provides a context for the research, the formulation of the problem, the significance of the research, and its purpose. The literature review briefly explains the conceptual framework of ELT textbook research, the previous relevant study, the concept of value-based learning in Indonesia, Islamic values in education, and Systemic Functional Multimodal Discourse Analysis (SF-MDA) theory. This study's research design is discourse analysis. In addition, the data will be gathered via document analysis and will be analyzed using SF-MDA (Transitivity by Halliday and Representational Meaning by Kress and Van Leeuwen).

The researcher acknowledges the presence of certain limitations. Following this, the researcher anticipates receiving recommendations and valuable comments from readers on field research in the near future.

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