

## **ABSTRAK**

**YESI DAMBARESYA. 2022. Investigating Students' Attitudes Towards Online Learning During Covid-19 Pandemic: A Descriptive Case Study of Indonesian EFL Students.** Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

*Pandemi COVID-19 telah memaksa sekolah dan universitas di seluruh dunia untuk menutup kegiatan pembelajaran tatap muka dan beralih ke pembelajaran daring. Transisi yang tiba-tiba ini membawa tantangan bagi mahasiswa Indonesia karena ini merupakan kali pertama mereka melakukan pembelajaran daring. Dengan demikian, penelitian ini bertujuan untuk menyelidiki sikap mahasiswa Indonesia terhadap pembelajaran daring selama pandemi COVID-19. Sebanyak enam mahasiswa diwawancarai dalam penelitian ini. Selanjutnya, Miles, Huberman, dan Saldaña (2014) digunakan dalam penelitian ini untuk menganalisis data. Hasil penelitian memperlihatkan bahwa terdapat tiga aspek sikap siswa, yaitu aspek kognitif, aspek afektif, dan aspek perilaku. Studi ini juga menemukan bahwa pembelajaran daring dianggap sangat membantu di masa pandemi. Selain itu, mahasiswa masih berjuang atas masalah koneksi internet. Tidak hanya masalah koneksi internet, mahasiswa juga menghadapi tantangan selama pembelajaran daring seperti tidak dapat memahami materi karena interaksi dan komunikasi yang terbatas. Hasil penelitian menunjukkan bahwa secara umum siswa mempunyai sikap yang positif terhadap pembelajaran daring. Pada akhirnya, kontribusi dari penelitian ini adalah untuk memudahkan mahasiswa agar terbiasa melakukan pembelajaran daring.*

***Kata kunci: Sikap Siswa, Pembelajaran Daring, Pandemi COVID-19***

## **ABSTRACT**

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Pandemic COVID-19 has forced schools and universities across the world to close their face-to-face learning activities and move to online learning. This sudden transition has brought challenges to Indonesian EFL students because this was the first time for them to do online learning. Thus, this study investigates the attitudes of Indonesian EFL students towards online learning during COVID-19 pandemic. Six university students were being interviewed in this study. Furthermore, Miles, Huberman, and Saldaña (2014) was employed in this study to analyze the data. The results of the study highlighted that there are three aspects of students' attitudes, namely cognitive aspect, affective aspect, and behavioral aspect. The study also discovered that online learning is considered very helpful in the pandemic. Besides, students are still struggling over the internet connection problem. Not only internet connection problems, but students also faced challenges during online learning such as could not really understand the materials because interaction and communication were limited. As a result, based on the three aspects of attitudes, the results showed that students have positive attitudes towards online learning in general. In the end, the contribution of this study is to facilitate students in order to get used to online learning.

**Keywords: Students' Attitudes, Online Learning, COVID-19 Pandemic**