

## TABLE OF CONTENTS

|   |             |
|---|-------------|
| <b>APPROVAL SHEET</b>                                     | <b>ii</b>   |
| <b>PERNYATAAN</b>   | <b>iv</b>   |
| <b>ABSTRAK</b>  | <b>v</b>    |
| <b>ABSTRACT</b>   | <b>vi</b>   |
| <b>PREFACE</b>  | <b>vii</b>  |
| <b>ACKNOWLEDGEMENTS</b>                                   | <b>viii</b> |
| <b>TABLE OF CONTENTS</b>                                  | <b>x</b>    |
| <b>LIST OF TABLES</b>                                     | <b>xii</b>  |
| <b>LIST OF ENCLOSURES</b>                                 | <b>xiii</b> |
| <b>CHAPTER 1 INTRODUCTION</b>                             |             |
| 1.1.    Background  | 1           |
| 1.2.    Formulation of the Problem                        | 3           |
| 1.3.    Operational Definitions                           | 3           |
| 1.4.    Aim of the Study                                  | 4           |
| 1.5.    Significance of the Study                         | 4           |
| <b>CHAPTER 2 LITERATURE REVIEW</b>                        |             |
| 2.2.    Pronunciation                                     | 6           |
| 2.2.1.    Definitions of Pronunciation                    | 6           |
| 2.2.2.    The Importance of Learning Pronunciation        | 7           |
| 2.3.    Pronunciation Learning Strategies                 | 8           |
| 2.3.1.    Definition of Pronunciation Learning Strategies | 8           |
| 2.3.2.    Types of Pronunciation Learning Strategies      | 9           |
| 2.4.    Study of Relevant Research                        | 11          |
| <b>CHAPTER 3 RESEARCH PROCEDURES</b>                      |             |
| 3.1.    Research Method                                   | 13          |
| 3.2.    Research Focus                                    | 13          |
| 3.3.    Setting and Participants                          | 13          |
| 3.4.    Data Collection                                   | 14          |
| 3.5.    Data Analysis                                     | 15          |
| 3.6.    Research Steps                                    | 19          |

|   |           |
|---|-----------|
| 3.7. Research Schedule                            | 20        |
| <b>CHAPTER 4 RESEARCH FINDINGS AND DISCUSSION</b> |           |
| 4.1. Pre-learning Activities                      | 21        |
| 4.2. The Processes of Mastering Pronunciation     | 24        |
| 4.3. Retaining Pronunciation Knowledge            | 28        |
| 4.4. Strategies in Dealing with Challenges        | 33        |
| <b>CHAPTER 5 CONCLUSION AND SUGGESTIONS</b>       |           |
| 5.1. Conclusion                                   | 39        |
| 5.2. Suggestions                                  | 40        |
| <b>REFERENCES</b>                                 | <b>42</b> |
| <b>ENCLOSURES</b>                                 | <b>47</b> |
| <b>BIOGRAPHY</b>                                  | <b>97</b> |